## Year 6 Optional Home Learning – Autumn 2020

## Layers of the Landscape

**Famous Figures** 

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Here is your choice of home learning. From the activities below, you need to choose 4 to complete over the whole term. We know that you will put in care and effort and complete it to the best of your ability. You can choose how to present your learning. As a starting point you could make; a poster, model, booklet, diagram, leaflet etc. Your learning may be wordprocessed or completed by hand. Be creative, enjoy, and we look forward to seeing your learning! **Choice 4:** December 14<sup>th</sup>

Animal classification

**Choice 1:** October 5<sup>th</sup> **Choice 2:** October 19<sup>th</sup>

Choice 3: November 2<sup>th</sup>

Try something new!

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|   | Faillous Figures  | Annual Classification                          | Try something new:                          |
|---|---|--|---|
|   | Rosa Parks, Malala Yousafzai, Anne Frank                | In science we will be exploring 'Living things | This term we have discussed belonging and   |
|   | and Greta Thunberg and are famous people                | and their habitats.' Choose an animal of your  | new beginnings in PHSCE. Can you find a new |
|   | you will be studying in RE. Can you research            | choice to classify and research. Can you       | hobby to try this term? Why don't you learn |
|   | and share/present information about                     | compare two of your favourite animals?         | a new life skill? You might have to take    |
|   | another famous person from history?                     |  | yourself out of your comfort zone!          |
|   | Times Table Rockstars                                   | <b>Electricity</b>                             | <b>Rivers Of The World</b>                  |
|   | Are you a Times Table Rockstar?                         | Choose a form of renewable energy and          | Research some key rivers from across the    |
|   | Are you a Times Table Master?                           | research and create an infographic on this     | world. Show their location on a world map;  |
|   | Knowing your times tables and division facts            | energy source.                                 | order their length/width and plot data on a |
|   | will help you in all areas of Maths.                    | e.g. solar power                               | graph; compare how the rivers are used by   |
|   | How creative can you be when learning the               |  | the local people and visitors.              |
|   | facts you need to work on?                              |  |   |
|   | Road Safety Week  | <u>Release your inner poet</u>                 | Free Choice!                                |
|   | <u> 16<sup>th</sup> – 22<sup>th</sup> November 2020</u> | Write and perform your own poem. This can      | Using all of your amazing skills, choose    |
|   | This national week of awareness is organised            | be inspired by any aspect of our learning, or  | something to research, explore, design or   |
|   | by BRAKE and you are challenged to design a             | even something you are interested in.          | create related to our learning in school.   |
|   | banner to help raise awareness about road               | Remember to think about how you want           | We look forward to being amazed!            |
|   | safety. Entries must in school by                       | your words to impact on your listener. You     |   |
|   | Monday 2 <sup>nd</sup> November 2020.                   | could come and perform in school or video      |   |
|   |   | yourself and email your teacher.               |   |
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