	Summe	r Term 2	
	School value: Happiness - trust,	, safety, positivity, responsibilit	zy.
	Learning Skills: Character	istics of Effective Learning	
Engagement Playing and exploring	Active	vation learning	Thinking Creating and thinking critically
Finding out and exploring Playing with what they know	Keepir	and concentrating	Having their own ideas Making links
Being willing to 'have a go'	Enjoying achieving w	hat they set out to do	Choosing ways to do things
June		July	
Topic/ theme: The Queen's Jubilee Father's Day Oliver Jeffers Author Study Visit from Zoo Lab, cookery, PE (30 <sup>th</sup> June)		Topic/ theme: When I grow up Transition to Year 1	
Learning experiences:		Learning experiences:	
-Celebrating Father's Day		-Transition events	
Exciting day and picnic		-Sports Day	
Specific EYFS opportunities:		Specific EYFS opportunities:	
-Literacy – reading – understanding when talking to others about what they have		-PSE -Managing feelings & behaviour	
read		-UW – People & Communities	
C&L – express views			
UW – talk about the lives of the people around then (the Queen)	n and their roles in society.		
Core texts:		Core texts:	
Julia Donaldson books		Julia Donaldson books	
Smeds and Smoos What the Ladybird Heard		Snail and a whale Smartest giant in town	
What the ladybird Heard What the ladybird Heard cookbook		Have you filled a bucket today	
Zogs		Have you filled a bucket today	
Squash and a Squeeze			
Writing opportunities:		Writing opportunities:	
-Book reviews		-Finish the sentence – when I grow up	
-Posters		-Independent letters to new teacher	
Write a story – make a book			