

# Welcome to Year 5



Meet the  
Year 5 team

Cambodia 5B

Mr Ieuan Griffiths



Nepal 5C

Mrs Jane Gregory



Maldives 5D

Mrs Nikki Bracknell



# Year 5 Intervention Teacher

Ms Claire Greenfield



# Year 5 Teaching Assistant

Mr Liam Right



# In Year 5 we aim to:

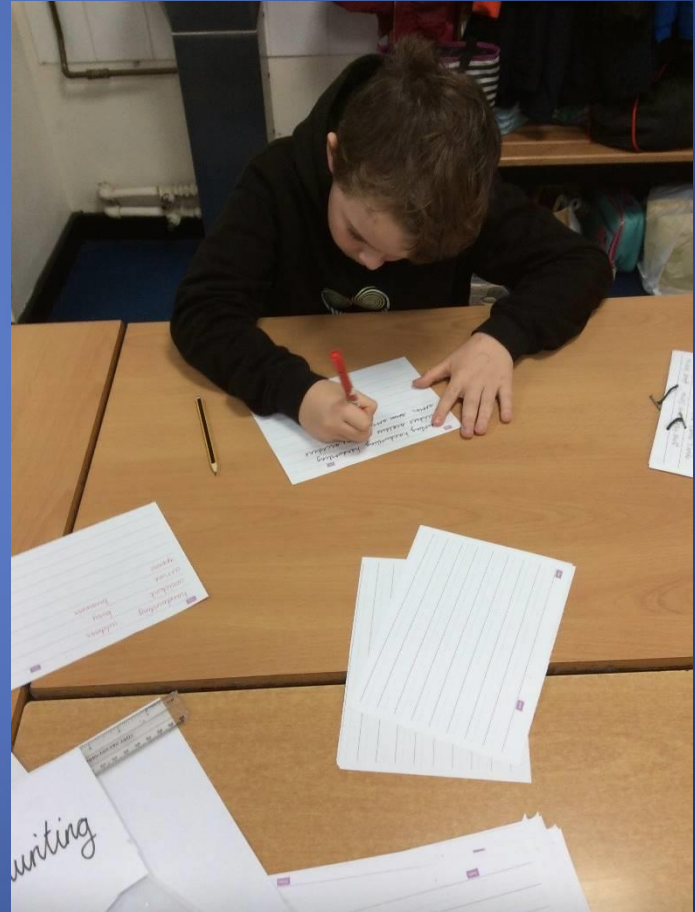
- ☐ ensure a smooth transition from Year 4
- ☐ encourage confidence and self belief
- ☐ develop children's independence and resilience
- ☐ expand skills for life long learning
- ☐ encourage ownership of their learning
- ☐ promote team work
- ☐ enable every child to experience success

# What will the children learn?

- We will study a varied curriculum including academic and practical subjects. Learning will build on skills and strategies covered in Year 4 and begin work in preparation for SATs next year. Pupils will be encouraged to become more independent in their thinking and be more resilient in the expectations of work completed.

# Daily Timetable

- ☐ Gates open – 8:40am
- ☐ Registration – 8:55am
- ☐ Break – 10.15am
- ☐ Lunchtime – 12:30pm till 1:20pm
- ☐ Assembly – 2.50pm (except Friday)
- ☐ Home time 3:20pm



# KS2 timetable

## Year 5: Autumn1 week 3 2019



8:55 – 10:00	9:00-9:15	9:15 -10:15		10:15-10:30	10:30 – 12:30		12:30 - 1:20	1:20 – 2:50			2:50 – 3:05
Monday	Fluent in Five	Maths		PLAY	English	Book Talk	Lunch	Spelling		Outdoor PE	KS2 Good Book Assembly
Tuesday	Tables	Maths		PLAY	English	Book Talk	Lunch		Spelling	History	Singing Assembly
Wednesday PPA Yr5 am	Tables	RE	French	PLAY	Indoor PE	Maths	Lunch		Maths Cont.	English/Cambodia Library	Year Group Assembly
Thursday	Fluent in Five	Maths I can round numbers within 100,000		PLAY	English	Book Talk/ Nepal Library/ Maldives	Lunch		Spelling	Science	SLT Assembly
Flexible Friday	Flexible Friday			PLAY	KS2 Community Assembly 10:30-10:45	Flexible Friday	Lunch		Flexible Friday		DEAR 2:50 – 3:10

# Daily Routines

School book bags should be brought in every day.

This should always contain:

- ☐ your child's home school liaison books in case we need to get a message home to you or you need to communicate with us
- ☐ your child's spelling log book (where you can help support your child with any spelling words they need to focus on learning)
- ☐ your child's reading journal (where you can encourage your child to read independently at home and comment on their books)
- ☐ We expect them to bring in a water bottle to keep in class , clearly labelled with their name. (Children will have access to the water fountain nearest to their classroom.)
- ☐ Children need PE kit in school every day.

# Celebrating achievements

- ❑ The merit system is used in Year 5 in the same way as in Year 4.
- ❑ Each pupil will get a new merit book at the start of the year.
- ❑ Star of the week – chosen by peers .
- ❑ Learners of the week – awarded for outstanding work in the various subjects.

# Homework

❑ There will be a selection of homework options, closely related to the topic for the term, these will cover both literacy, maths and other areas of the curriculum.

❑ There will be a regular opportunity to share and comment on homework in class on specific days.



# The role of parents

- ❑ Help your child to practise their times tables and spellings
- ❑ Encourage your child to develop a sense of independence – packing their own school bag, remembering their books
- ❑ Ensure your child is reading regularly at home and using their reading journal to comment on their book, every night if possible.
- ❑ Homework – help and guidance where necessary.
- ❑ Please come in to help in the classroom or on a trip, if you can. Please ensure you have a current DBS – the Office can guide you through this process.
- ❑ Communicate any messages to your child's teacher via the home school liaison book.
- ❑ Don't wait to talk to us.