

Welcome to



Year One

Transition into Key Stage One

- 1:1 teaching, small groups, whole class inputs and independent activities
- Outdoor learning opportunities
- Explore and learn time- play based learning opportunities



An example of the daily routine

Morning

- Register
- Guided Reading
- Maths
- Playtime
- Writing
- Maths
- Daily mile
- Lunch

Afternoon

- Register
- Science
- Playtime
- Art
- Handwriting
- Assembly
- Story Time
- Home

Year 1 Curriculum

- Reading
- Writing
- Phonics
- Maths
- Science
- Physical Education
- History
- Geography
- Art
- Design Technology
- Music
- Computing
- Religious Education
- Personal Social Health Education

Example of a homework grid



Here There, Every Bear

Year 1 Homework Autumn Term 2019



Welcome to your Autumn Term Homework.

This term we are learning about bears both real and fictional. Here are some suggested activities you could work on together at home. We hope you enjoy the tasks and look forward to sharing your children's work. These are only ideas. We will share all work that the children bring in from home. Sometimes there are days when we have more time than others so please do not expect your child to have shown it on the day it comes in.

Let us know

Tell us about your favourite bear themed book. Why do you like it? Is it fiction or non-fiction? Who wrote it?
Has the author written other books?
Who is the author?

How many legs in your house?

Tell us about how many legs are in your house. You could show us your findings with pictures or by writing about it.



Can you find out?

Tell us about a famous person or fact from your class country.
For example an artist, town or famous landmark.

What sort of bear would you like to be?

Imagine you are a bear what type of bear would you like to be? Where would you live? What would you eat? Could you make a model of your home?

The three bears

Which is the tallest bear?
How many ears altogether?
How many paws in total?
Where did the bears go for their walk?
Draw a map.

Have you got a favourite bear?

What is your bear called?
How long have you had it?
Have other members of your family (mum, dad, aunt, uncle, grandparents) got a special bear too?

Spelling

This is a list of the words the children are expected to be able to read and spell by the end of Year 1.

a	is	said	be	no	put
ask	his	says	me	go	push
all	has		he	so	pull
		by	she		full
do	here	my	we	want	
to	there			was	of
today	where	the	who	were	love
		they	what	with	
one	I		when		school
once	you	come	where	are	friend
upon	your	some	why	our	house

The Hub

The Hub is one of our learning areas we use to provide small group work or 1:1 teaching time.



We are prepared for the weather!

- Please bring a coat every day or leave a light weight rain coat at school.
- Hats, scarfs gloves in the winter.
- Sun hat in the summer.
- Apply sun cream in the morning, we aren't able to apply it throughout the day but your child is able to reapply it themselves (please leave a small tube in their book bag).
- Please support your child to be independent by teaching them to zip coats, tie laces and get dressed themselves.

PE



- Indoor PE kit- shorts, t-shirt in the colour of their house or plain white.
- Outdoor PE kit- shorts, jogging bottoms, t-shirt and plimsolls (no laces)
- We cover stud earrings with tape and long hair should be tied back.

A few requests from us

- ▶ Please put your child's name on ALL of their clothes!
- ▶ As was the policy in Reception, please can you make sure that your child has just ONE small key ring attached to their bag as they can take up a lot of space.
- ▶ Please make sure that you check for and remove letters and other forms of communication from your child's book bags daily.
- ▶ Could you please let us know anything that may affect your child's learning or well being so that we can support them.