



## Arts Policy

Lead member of staff	Helen Williamson
Approval Level	Full Governing Body
Signed by	Nicola Waters, Chair of Governors
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Next Review	Autumn 2024

### **INTRODUCTION:**

At Billingshurst Primary School, we believe every child should have the opportunity to create, compose and perform, as well as visit, experience, participate in and review extraordinary and influential work.

We value opportunities for children to develop their creativity through arts education as we believe this helps unlock the potential of children and young people, helps to develop character, confidence and increases their knowledge and understanding of culture.

To achieve this, a range of activities and opportunities are offered to all children. Additionally, staff ensure that an integral part of the planned learning and teaching for every year includes experiences or stimuli including visits to places of interest, cultural presentations and dramatic experiences (both as participators and audience) for example. We strive to ensure that these experiences form part of the inspiration and enrichment of our curriculum.

### **AIMS:**

- To teach children about the best of what has been created exposing them to a broader range of cultural thought and creativity than they would be likely to encounter in their lives outside of school.
- To promote the development of critical, evaluative and analytical skills
- To teach children the skills and allow them to participate in creating culture themselves (for example, designing a product, drawing, and composing music, choreographing a production or making a short film). This may be collaborative but it will also provide for plentiful opportunities for individuals to pursue solo activities – i.e. reading books, writing stories, learning crafts or making music.
- To encourage children to embrace exploration, experimentation, imagination and innovation.

### **OBJECTIVES:**

By the end of their time at Billingshurst Primary children will have:

- Regularly taken part in different creative activities such as reading books, storytelling, arts and crafts, making short animations, singing, music making and dance.
- Have been given the opportunity to visit age appropriate events and venues.
- Had the opportunity to gain knowledge about Cultural Education as well as exploring their own creativity

- Had the chance to design, create, devise, compose, and to choreograph their own work in collaboration with their classmates
- Presented, displayed and performed to a range of audiences
- Used arts specific vocabulary to respond to, evaluate, explain, analyse, question and critique their own and others' artistic work
- Used the latest technology to help them access culture
- Been encouraged to be adventurous in their choices about arts activities by learning about literature, films, visual arts, crafts, heritage, music and dance beyond the scope of their everyday experience
- Learned about people who have or who are creating art forms
- Had the chance to learn a musical instrument
- Regularly taken part in singing
- Taken part in dramatic performances
- Taken part in workshops with professional artists, craftsmen, architects, musicians, curators, dancers, film makers, poets, authors or actors.
- Become a regular user of a library
- Regularly read books for pleasure, rather than just as a part of their school work.
- Received the support necessary to take an interest or passion further

### **Planning and Delivery**

The Arts programme is delivered through a progressive curriculum of skills and knowledge, developed in medium and long-term planning formats, supported by the Arts Co-ordinators and individual year group teams.

The Arts are taught by the class teachers, enhanced by some specialist teaching. Children work individually and in mixed ability groups; whole class teaching is used as appropriate. Tools and materials are readily accessible and children are encouraged to take responsibility for their care and storage, together with an awareness of health and safety (see below).

### **Equal Opportunities**

Billingshurst Primary School is fully inclusive, where all pupils have access to arts experiences and activities, provided both within the school and in the wider community. Provision is made for children with special needs, or children who are higher attaining.

### **Assessment**

- Formative assessment is carried out informally whilst the teacher is teaching and is used to guide children's progress and planning for the next lesson.
- Teachers will assess against learning objectives contained in the medium term plans.
- Teachers assess progress and attainment, assessing children as being at age related expectations or working towards.

### **Health and Safety**

All staff will be aware of, and comply with, the Health and Safety arrangements and the policy of the school.

- Materials, tools and techniques will be used in accordance with Health and Safety requirements.
- Health and Safety 'alerts' are detailed in medium term plans and teachers must make reference to these in their lessons, as appropriate.
- Year groups will ensure that a DBS has been made for any outside agency members who are working with the children.