

As **readers and writers**, we will explore non-fiction texts related to microhabitats and biodiversity. Using this knowledge, we will write to the residents of Billingshurst to persuade them to look after microhabitats in their local environment. We will also create our own type of plant based on our science learning and write an information page for Year 5 to tell them all about it. Finally, we will explore performance poetry and enjoy learning by heart famous poems such as 'On the Ning Nang Nong' by Spike Milligan.

As **mathematicians**, we will be measuring and comparing capacity and mass, adding and subtracting amounts of money and telling the time to the nearest minute. We will also solve a variety of number and worded multiplication and division problems.

As **spiritual learners**, we will be exploring philosophical questions about right and wrong, justice and fairness in relation to Christianity, Islam and Hinduism. We will make comparisons and identify similarities between these religions and our own personal beliefs, sharing and justifying our opinions.

As **artists**, we will continue to explore landscapes and develop our art in the style of John Piper. This half term, we will use powder paint to mix colours for our painting, use sketching skills to add our building design and finally use pastels to add finer details.

Year 3 – Summer 2

Where will your imagination take you?

As **members of the school community**, we will be exploring what makes a good friend, acknowledging adults that keep us safe and developing our own views towards gender roles and stereotypes in the world around us.

As **musicians**, we will continue to develop our skills with the Ukulele. The children will learn more chords and build their confidence in playing in an ensemble.

Key texts and complimentary reading:

The Kew Gardens Children's Cookbook: Plant, Cook, Eat! – Caroline Craig & Joe Archer
Botanicum – K Willis
The Train to Impossible Places- P.G Bell
The Secret Garden – Frances Hodgson Burnett
How to grow monster veg – M.P Robertson

As **computer scientists**, we will use the iPads to explore the world of animation. After analysing famous animations, such as Wallace and Gromit, we will animate a photograph of David Attenborough to share information and also use stop-motion animation to show the growth of a plant.

As **athletes**, we will focus on developing our athletics, throwing and catching skills in preparation for Sports Day. We will also take part in 'The Daily Mile' throughout the week to improve our general fitness levels.

As **designers**, we will evaluate pre-existing bug hotels and design our own using recycled materials. We will develop our measuring, cutting and assembling techniques to create our own bug hotel.

As **scientists**, we will continue to explore plants and living things, focussing on the part flowers play in in the life cycle of a flowering plant. We will explore pollination, seed formation and seed dispersal. We will work scientifically by making predictions, careful observations, using scientific evidence to answer questions and draw conclusions.