



## RE – Yearly Whole School Overview



| Year group | Autumn 1                                                                                                                                                                                                               | Autumn 2                                                             | Spring 1                                                             | Spring 2                                                              | Summer 1                                                              | Summer 2                                                           |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------------------------------------------------|
| EYFS       | <ul style="list-style-type: none"> <li>• Who is special?</li> <li>• What are special books?</li> <li>• Which places are special?</li> <li>• What times are special?</li> <li>• Special objects and symbols.</li> </ul> |                                                                      |                                                                      |                                                                       |                                                                       |                                                                    |
| Year 1     | New life: how is a new child welcomed?                                                                                                                                                                                 | Jesus: why is he so important to Christians?                         | Communities: what does it mean to belong?                            | Caring: how do stories inspire actions?                               | Stories: how do different people find deeper meanings?                | Places of worship: what makes them sacred?                         |
| Year 2     | The Bible: what does it say about God's promises?                                                                                                                                                                      | Festivals: How do they celebrate the natural world?                  | Hindus: what do Hindu stories teach about life and the world?        | Choices: Do we need rules to live by?                                 | The world: how do different people explain how it started?            | Prayer: Is it possible to speak to God?                            |
| Year 3     | Muslims: how does prayer and fasting help Muslims find harmony?                                                                                                                                                        | Festivals: How do ancient stories influence modern celebrations?     | Pesach: How do Jews remember God's covenant?                         | Holy Week: what do the stories say and what is their meaning?         | Rites of passage: How do communities mark growing up?                 | Spirituality: How do music and silence express beliefs?            |
| Year 4     | Sikhs: how does Guru Nanak inspire Sikhs today?                                                                                                                                                                        | Natural world: what does dharma teach about attitudes to the planet? | Jesus: How does his treatment of outcasts speak to Christians today? | Prophet Muhammad: how does he inspire Muslims today?                  | Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah? | Spirituality: how is art used in religions and beliefs?            |
| Year 5     | Jews: how does remembering maintain Jewish identity?                                                                                                                                                                   | Jesus: how did he speak truth to power?                              | Forgiveness: Is reconciliation possible?                             | Muslims: What are the joys and challenges of being Muslim in Britain? | Humanists: How can you lead a happy and meaningful life?              | Buddhists: who was the Buddha and what does he mean for Buddhists? |
| Year 6     | Hindus: how do Hindus see Brahman?                                                                                                                                                                                     | Sikhs: What does Khalsa mean to Sikhs today?                         | Pilgrimage: why are people still drawn to ancient places?            | The Church: Has there always been diversity?                          | Ethics: How do we decide what is good?                                | Worldviews: how is our country and community changing?             |

