

As gymnasts we will be learning to use our different body parts to balance and move. As athletes, we will be developing our team building skills. We will use the skills of attacking and defending within a variety of different games.

As scientists, we will be exploring how seasonal changes affect trees, weather patterns and daylight hours. We will investigate the four seasons, describing the weather, events and activities in each. Look at how trees change across the seasons and which months have longer/shorter daylight hours. We will be looking at and labelling a map of the UK with capital cities and seasonal weather symbols.

As geographers, we will be identifying the location of the UK and link the four seasons to our climate. We will explore compass directions and examine if the weather is the same in different locations.

**Key texts and complimentary reading:**

'The Wind Blew' by Pat Hutchins  
'After the Storm' by Nick Butterworth  
'The Koala who could' by Rachel Bright  
(linked to weather in Australia)

As readers/writers, we will be continuing on our Curious Quest adventure. Exploring new books and poems, discovering new vocabulary and practising new writing skills such as extending our sentences, using adjectives to describe, using prefixes (un) and suffixes (es, s) and using exclamation marks. We will continue learning to spell Year 1 common exception words.

As mathematicians, we will continue learning about addition and subtraction using a part-part-whole model. We will begin to identify commutative equations within number fact families. We will also be able to recall number facts within 10.

## Why is weather wonderful?

As faith leaders, we will be learning about the significant leaders of Hinduism and Christianity. We will be reading and comparing Hinduism and Christianity stories and how these stories inspire actions.

As members of the school community, we will be learning to understand our emotions, identify what we are like and the benefits of physical activity and rest. To begin to understand how germs are spread, how we can stop them spreading, what an allergy is and who keeps us healthy.

As artists, we will be exploring how to use watercolour and watercolour artists. We will create a piece of watercolour art and improve it by adding detail. At the end of the topic we will be displaying them in a class art gallery to gather feedback from our peers.

As computer scientists, we will be using iPads and cameras to record our weather reports. We will be recording our voices and applying various effects on the iPads. We will be making short video clips of our reports to share with others.