

As **readers and writers**, we will be reading a beautiful class reader called Song Walker by Zillah Bethell, which is a journey of discovery of a child traversing the Australian Outback. In our writing, we will be starting the term with a nonfiction piece on desert animals before moving onto more fictional writing. Our focus in our lead up to Year 6 is embedding grammar skills in our writing and also choosing appropriate, challenging vocabulary.

As **athletes and team players**, we will develop our football skills by learning to turn with the ball, run with control and speed, and send the ball into space while maintaining good attacking positions. We will practise skills such as performing a stepover to beat a defender and controlling a bouncing ball. Alongside this, we will take part in team-building activities that develop communication, observation and problem-solving skills, including guiding blindfolded partners, navigating spaces, recreating shapes as a team, building a marshmallow tower and sending messages using Morse Code.

**Book recommendations for this half term include:** Hidden Figures: The True Story of Four Black Women and the Space Race by Margot Shetterly & Laura Freeman, Earth Heroes by Lily Dyu & Amy Blackwell and Lunar by Chris Bradford.

As **geographers**, we will explore the hot desert biome. We will learn where deserts are located around the world, the physical features that make deserts unique, and how people live and use these environments. We will also investigate the threats facing deserts and consider whether living in a desert would be a place they would choose.

## Year 5 - Summer 1

### Would you like to live in the desert?

As **scientists**, we are looking at Space. We will start the half term learning about the order of the planets, the order and also the revolution around our the sun. We will also be learning about the moon phases and why day and night occur.

As **linguists**, our learning revolves around The Olympics. We will be learning about 10 of the sports that the children hopefully would have seen this year!

As **musicians**, we will be focusing on Balinese Gamelan, including vocal chants with opportunities to be creative by making their own chants. They will then move onto learning about Ternary Form, a three-part musical structure (ABA).

As **mathematicians**, we will be continuing our fractions learning, including looking deeper into mixed fractions, converting, ordering and adding or subtracting. We will continue to be finding the common denominator of two fractions, using the lowest common multiple.

As **spiritual learners**, we will explore Humanism, discovering how people lead meaningful, non-religious lives. We'll learn how humanists view human nature as naturally kind and how the belief in one life motivates them to make every second count. We will investigate how they use science to explain the world's origins, use empathy to make ethical decisions, and hold unique ceremonies to mark life's big moments.

As **computer scientists**, we will explore how animation is created using sequences of images. We will create and export digital animations, animate drawn characters using voice and movement, and make stop-motion animations with physical models. We will also use green screen technology to change backgrounds before creating our own complete animated story.