

English

As writers, the children will write for a range of purposes, linked to our topic.

First, we will write poems to describe dragons, taking inspiration from the book 'Dragon World' to carefully choose dragon-themed verbs and construct expanded noun phrases, including kennings.

Next, we will explore different versions of the text 'Beowulf' and will be inspired to write our own Anglo-Saxon style myth, to write a story that shows a change in atmosphere. We will organise our writing into paragraphs, use adverbials to show character reactions and use a range of sentence types to add interest.

Maths

In maths, we will be learn and work confidently with fractions by recognising that fractions are equal parts of a whole and can be represented in different ways. They explore equivalent fractions, simplify them, and compare and order fractions with the same or different denominators. Pupils also learn how to add and subtract fractions with the same denominator, as well as find fractions of amounts. They begin to connect fractions with decimals and understand simple decimal equivalents, helping them see how fractions apply to real-life situations such as measuring, sharing, and dividing quantities.

Music

As musicians, we will explore composing music inspired by colour and art, using timbre, rhythm, dynamics, texture, graphic scores, and listening pieces.

French

As linguists, the children will learn to describe where they live and talk about the rooms in their home using simple spoken and written sentences. They will build on prior knowledge of key phrases and verbs, develop their pronunciation, and learn how to use basic grammar such as articles, negatives, and conjunctions.

Year 4 – Summer 1 What changed in Britain after the Anglo-Saxon invasion?

History

As historians, the children will explore life in Britain after the Romans left, including how people may have felt and why the Anglo-Saxons arrived. They will learn about Anglo-Saxon settlements, beliefs, and how Christianity spread, as well as the impact of Viking invasions. They will also develop their historical skills by examining artefacts, identifying changes and continuities over time, and considering the qualities needed to be a successful monarch in 1066.

RE

In religious education, we will be looking at the origins of a variety of religions and we will explore their geographical and historical connections.

Computing

As computer scientists, we will

Science

In science we are learning about electricity. They will be exploring and constructing a range of circuits and investigating which materials conduct electricity. Later in the term, they will be looking at the effect of a combination of switches and using their knowledge of conductors and insulators to design and make different types of switches.

Physical Education

As athletes, the children will develop their skills in running, jumping and throwing. They will practise and refine techniques for activities such as sprinting and relays, improving coordination, control and performance.

Art

As artists, we will be sculpting food items using modRock and use painting skills to create a detailed, colourful picnic blanket display.

Key texts and complimentary reading:

- Dragon World by Tamara MacFarlane
- How To Train Your Dragon by Cressida Cowell
- The Boy Who Grew Dragons by Andy Shepherd
- Beowulf by Michael Morpurgo and Brian Patten
- Anglo-Saxon Boy by Tony Bradman