

English

Our writing we will be linked to our topic where the children will explain the journey of a cocoa bean from bean to bar. The grammar focus will be adverbials of time and place and subordinating conjunctions. Next, using the question: How can we make our school lunch more sustainable? we will persuade our reader of the benefits of locally sourced food focusing on using emotive language. In reading, we will continue to be inspired by a range of texts, such as Charlie and the Chocolate Factory by Roald Dahl, to build fluency and comprehension skills as well as enjoying World Book Day!

Maths

In maths, we will strengthen our multiplication and division skills by exploring the commutative and distributive laws, practising the 11 and 12 times tables and multiplying and dividing by 10 and 100. We will also develop division with remainders. In geometry, we will learn to read and plot coordinates and revisit shape, area, and perimeter.

Life Skills

In life skills, we will learn about dental health and mental wellbeing (managing emotions, strengths, and goals). We will also explore positivity and how we learn from mistakes.

Design Technology

In DT, we will be cooking with chocolate to create survival bars. We will explore a range of existing products, select a recipe to use and will learn how to use a hob safely to melt ingredients and combine them with others.

Year 4 – Spring 2 Where does our food come from?

RE

In religious education, we will be looking at the origins of a variety of religions and we will explore their geographical and historical connections.

French

As linguists, we will be learning to ask and answer simple questions about our family.

Geography

In geography, we will explore where our food comes from, how it is produced and transported, and its environmental impact. We will study biomes, map food-source countries, measure food miles, analyse school lunch data, and consider how to make our choices more sustainable.

Computing

As computer scientists, we will create and edit digital audio, learn about copyright, produce a multi-track podcast, and provide peer feedback.

Science

In science we learn about how humans and animals get and use their food. We will explore the different types of human teeth and their functions. Will also learn about the parts of the human digestive system. We will also explore food chains, identifying producers, predators and prey chains.

Physical Education

As athletes, we will refine and develop our skills in gymnastics and tennis. Hardy and Leonard classes will continue with swimming lessons to build their confidence and technique.

Music

As musicians, we will study Aaron Copland's Fanfare for the Common Man, exploring how music creates atmosphere and drama.

Key texts and complimentary reading:

- Charlie and the Chocolate Factory - Roald Dahl
- See Inside Where Food Comes From - Emily Bone
- Food for the Future – Mia Wenjen & Robert Sae-Heng
- James and the Giant Peach – Roald Dahl
- The Chocolate Touch – Patrick Skene Catling