

# Year 3 – Summer 1

## What was important to Ancient Egyptians?

As **readers and writers**, we will be inspired by the Ancient Egyptians! We will look at some of the myths and stories about Ancient Egypt and then write our own riddles and narrative based on the book Marcy and the Riddle of the Sphinx by Joe Todd-Stanton.

As **mathematicians**, we will continue to explore fractions learning about unit fractions. We will also continue to learn times tables with a class focus on the 4 times table. Remember to keep using Times Table Rockstars at home!

As **linguists**, we will be learning all about fruit. We will learn to say 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the term, we will have the knowledge and skills to be able to say which fruits we like and do not like.

As **artists**, we will explore the work of other artists making drawn animations, then make simple "paper puppets" with moving parts. Finally, we will go on to make very simple digital animations with our puppets!

As **members of the school community**, the children will learn about money, budgeting and how people's relationship with money changes over time.

As **musicians**, we will continue to develop our skills on the Ukulele. The children will learn more chords and build their confidence in playing in an ensemble.

### **Key texts and complimentary reading:**

Marcy and the Riddle of the Sphinx - Joe Todd-Stanton  
The Story of Tutankhamun - Patricia Cleveland-Peck & Isabel Greenberg  
A Mummy Ate my Homework! - Thiago de Moraes  
Hunt for the Golden Scarab - M.G. Leonard  
The Ancient Egypt Sleepover - Stephen Davies

As **computer scientists**, we will explore the functions of Google Sheets to track the growth of our sunflowers. We will collect our data in a table and then present it in a graph. The children will also be using Google Drive to locate and open their learning.

As **athletes**, we will develop our ball skills focusing on throwing and catching before moving onto tennis skills. We will also be developing our athletics skills through running, jumping and throwing activities.

As **historians**, we will uncover what was important to the Ancient Egyptians. We will ask valid questions to uncover their beliefs and traditions including the significance of The Rosetta Stone.

As **scientists**, we will investigate what requirements plants need in order to grow, develop our understanding of how seeds are dispersed and set up practical investigations to find out how water is transported within plants.