

As **readers and writers**, we will take inspiration from our topic on volcanoes. We will begin with a narrative poem inspired by the picture book *Escape from Pompeii*. We will then consolidate our geographical knowledge by creating a fact file on the Earth's construction, volcanoes and earthquakes. These writing opportunities will help us to practise our skills at writing to entertain and inform!

As **mathematicians**, we will start to explore fractions and focussing of understanding a fraction as part of a whole and unit fractions. We will then move on to comparing and ordering unit fractions. Alongside this we will continue to develop our arithmetic skills in Big Maths. Daily multiplication work will also continue.

As **spiritual learners**, we will be exploring Holy Week and the impact it has on the Christian community. We will look in detail about the events of the Last Supper, Maundy Thursday and Good Friday. Finishing with exploring why the resurrection is so important to Christians.

As **artists**, we will be exploring how artists can combine art and craft using painting and sewing together to make art. We will use two media together such as paint and thread, we can use their unique qualities in different ways to build an image.

As **athletes**, we will be practicing our attacking and defending skills in Hockey. Passing and receiving techniques will be explored through a variety of games. We will also be developing our skills in badminton during our indoor PE sessions.

## Year 3

# Why do people live near volcanoes?

As **musicians**, we will continue our weekly ukulele lessons with Mrs Eames. The children will continue to explore the ukulele and learn how to play more new chords. They will continue singing as part of an ensemble and explore rhythm and finding the beat.

### Key texts and complimentary reading:

*Escape from Pompeii* by Christina Balit, *Into the Volcano: The Science, Magic and Meaning of Volcanoes* by Catherine Ard & Wenjia Tang, *Majestic Mountains: Discover Earth's Mighty Peaks* by Mia Cassany & Marcos Navarro, *Secrets of the Mountain* by Libby Walden & Richard Jones

As **computer scientists**, the children will continue to explore iMovie and how to put a sequence of images and sound together. They will then use this to create a presentation about volcanoes linked to their learning in Geography. This will incorporate all of the skills they have been developing.

As **scientists**, we will explore all types rocks and soils. The children will make observations, compare and test the different rocks and soils as well as think about their uses and features. We will also learn about how fossils are formed and create our own modern-day fossils of the future.

As **members of the school community**, we will focus on healthy lifestyles and how we can work towards this. We will also look at how we relax. Finally we will explore our strengths and weaknesses and set ourselves achievable goals.

As **geographers**, we will explore the structure of the earth, investigate where mountains are found, learn about the effects of volcanic eruptions and explore how and why volcanoes form. Finally, we will explain what earthquakes and why they happen.