

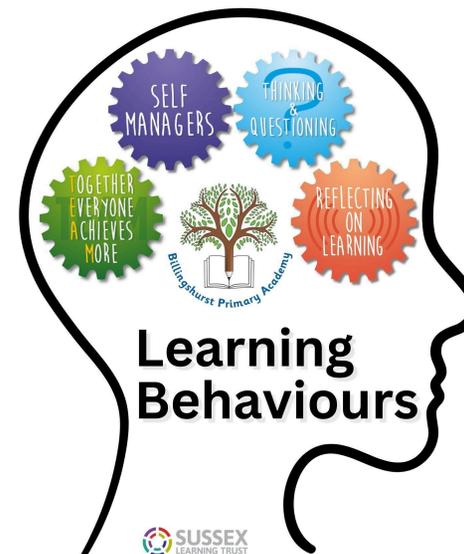


Billingshurst Primary Academy

At Billingshurst Primary Academy, our Learning Behaviours framework underpins the development of confident, independent and reflective learners who embody our core values of **Ambition, Belonging, and Courage**.

Through **Ready, Respectful, Safe** - we aim to nurture a positive culture of learning where children understand themselves, their emotions and their potential.

Values - Ambition, Belonging, Courage	
Rules	Learning Behaviours
Ready, Respectful, Safe	TEAM, Self Managers, Thinking and Questioning, Reflecting on Learning
How we want our children to behave in and around school to create a positive culture for learning. These are used as a reference by adults throughout school as needed.	How children understand themselves and develop as a learner. By teaching these skills across the curriculum, children will be able to take ownership of their learning, form meaningful relationships and apply their knowledge creatively and collaboratively, preparing them to make a positive contribution to the wider world.





Learning Behaviours Overview



- To be active listeners.
- To share ideas.
- To work collaboratively to find solutions to problems.
- To discuss, debate and reflect.
- To be accepting of others.
- To share roles and responsibilities.
- To give and receive constructive feedback.



- To develop independence and confidence in learning.
- To take risks and understand that making mistakes is part of learning.
- To understand and regulate behaviours and attitudes towards learning.
- To be able to effectively manage time and resources.
- To understand your strengths and how to harness them.
- To know we can control our mindset and that effort and resilience can help us achieve.
- To celebrate that there is no one else like us.



- To understand that the brain is a learning instrument that grows.
- To be inquisitive by asking questions.
- To recognise and use different types of questions (e.g. exploratory, probing).
- To be actively curious about the world by asking exploratory questions.
- To use knowledge to create and develop ideas.
- To recognise how thinking develops through talking with others.
- To think critically by using talk to explore alternative viewpoints.
- To form considered opinions and justify them.
- To respond constructively to the ideas of others and revise views when needed.



- To make connections between prior learning and new learning.
- To identify and articulate where they are in the learning process (plan, monitor and evaluate).
- To notice when they are uncertain and what strategies help them move forward.
- To take ownership of their learning by self-assessing their work.
- To identify strengths in work and select strategies to improve (independent and peer).
- To engage actively with feedback, using it to meet learning goals.
- To independently reflect on progress made over time.