

Learning Behaviours Parent Workshop

March 2026





What are learning behaviours?



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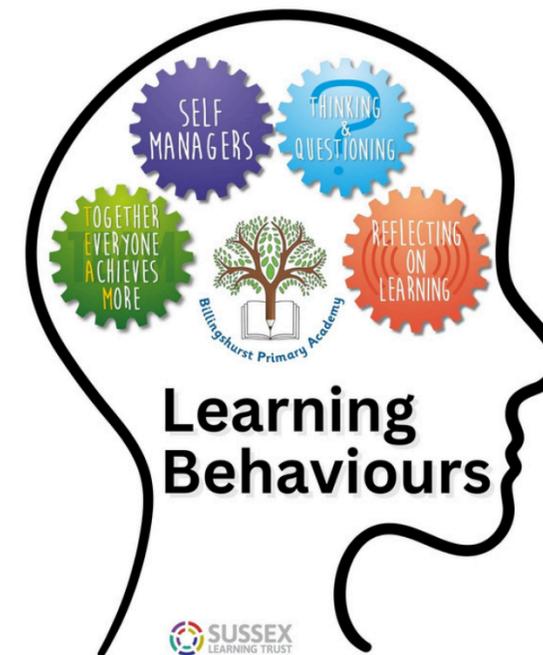
Watch until 1 minute 10 seconds



Behaviour at BPA



Values - A mbition, B elonging, C ourage	
<p style="text-align: center;">Rules</p> <p style="text-align: center;">Ready, Respectful, Safe</p>	<p style="text-align: center;">Learning Behaviours</p> <p style="text-align: center;">TEAM, Self Managers, Thinking and Questioning, Reflecting on Learning</p>
<p>How we want our children to behave in and around school to create a positive culture for learning. These are used as a reference by adults throughout school as needed.</p>	<p>How children understand themselves and develop as a learner. By teaching these skills across the curriculum, children will be able to take ownership of their learning, form meaningful relationships and apply their knowledge creatively and collaboratively, preparing them to make a positive contribution to the wider world.</p>



The aim...

Develop skills so that children **understand themselves and develop as a learner**. By teaching these skills across the curriculum, children will be able to **take ownership** of their learning, **form meaningful relationships** and **apply their knowledge** creatively and collaboratively, preparing them to make a positive contribution to the wider world.

Learning Behaviours

The four Learning Gears



**Thinking &
Questioning**



TEAM



**Reflecting on
Learning**



Self Managers

The four Learning Gears - An Overview



Thinking & Questioning

Develops curious, creative, and critical thinkers who ask purposeful questions, form justified opinions, and explore new ideas.



TEAM

Focuses on collaboration. Pupils learn to listen, share ideas, show respect, solve problems together, and build positive relationships.



Reflecting on Learning

Encourages children to reflect on their progress, make connections, articulate learning clearly, and improve their work through feedback.



Self Managers

Builds independence, confidence, and resilience. Children learn to manage emotions, respond to feedback, take risks, and stay motivated.

How does this link to academic success?



Thinking & Questioning

Thinking and questioning deepens understanding and promotes curiosity. It helps children explain their reasoning and think critically about their learning



TEAM

Teamwork enables children to learn from others and develop ideas collaboratively. TEAM builds communication skills and exposes children to different perspectives, strengthening understanding



Reflecting on Learning

Reflection helps children identify next steps and improve their work over time. It also helps them to 'join the dots' and make connections between different lessons.



Self Managers

Self-management supports focus, organisation and readiness to learn. Resilience helps children persevere through challenge and not give up when learning is difficult.

Learning Behaviours at home



- Encourage your child to listen carefully and take turns in conversations
- Talk about the importance of sharing ideas and respecting others' views
- Provide opportunities for teamwork (e.g. games, cooking, family tasks)
- Praise cooperation, kindness and helping others
- Model positive communication and problem-solving at home



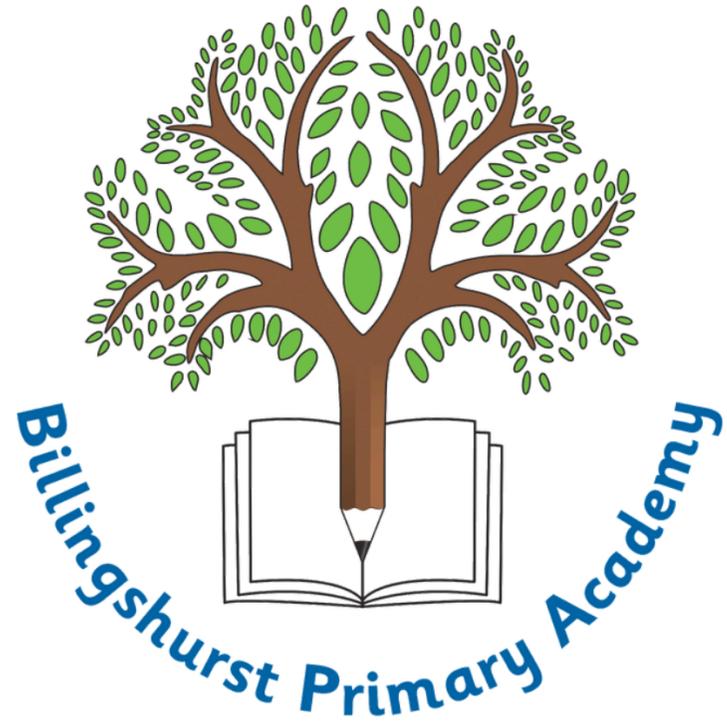
- Encourage your child to ask questions about the world around them
- Ask open-ended questions (e.g. "Why do you think that?")
- Discuss different ideas and viewpoints together
- Support them to explain their thinking and justify their opinions
- Make connections between everyday experiences and what they learn at school



- Support your child to organise their time (e.g. homework routines)
- Encourage independence by letting them try things for themselves
- Talk about managing emotions and staying calm when things are tricky
- Praise effort, perseverance and resilience rather than just outcomes
- Help them recognise their strengths and areas to improve



- Talk about what went well and what could be improved after tasks
- Encourage your child to learn from mistakes and try again
- Help them set small goals and celebrate progress
- Ask them to explain how they solved a problem
- Support them to use feedback positively and make improvement



Thank You

Any questions?

