

### **Writing**

After discovering a mysterious hot air balloon on the school playground, the children will report on the event, using conjunctions to join facts and adjectives to add description. As authors, they will also write imaginatively about a journey in a hot air balloon, using a range of verbs and adjectives to entertain their reader.

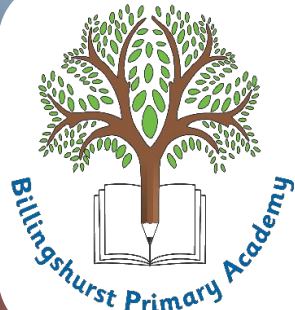
In connection with our history learning, the children will write a biography of Amelia Earhart's life.

### **Whole class reads & reading**

As readers, the children will vote for a chapter book to enjoy as a daily whole-class read. They will discuss and compare these texts and deepen their love of reading. During reading lessons, the children will explore a variety of poems, playscripts, fiction, and non-fiction texts. They will develop their prediction skills, broaden their vocabulary, and increase their reading fluency.

### **Science**

As scientists, the children will ask simple questions and use their observational skills to suggest possible answers. They will learn about the basic needs of all animals (including humans) and understand how they reproduce and grow.



## Year 2 Spring 1 Learning Web

### Spring Term 2026

### 'Up, Up and Away!'

### **Mathematics**

As mathematicians, the children will use their knowledge of counting in 2s, 5s, and 10s to solve problems involving the 2, 5, and 10 times tables. They will also recognise relationships between numbers and use key facts, such as doubling, to solve word problems.

### **Physical Education in/outdoor**

As indoor athletes, the children will develop their gymnastics skills, focusing on creating pathways that link balances into sequences.

As outdoor athletes, the children will continue to develop their ball skills.

### **Design and Technology (DT)**

As designers, the children will cut, stick, and join textiles using a running stitch to create a hot air balloon. They will develop their evaluative skills as they reflect on what went well and what they would like to improve about their hot air balloons next time.

### **History**

As historians, the children will explore how humans learned to fly. They will ask questions and compare significant individuals in the history of flight. They will also order up to five key events chronologically using a timeline.

### **Music**

As musicians, the children will explore rhythm through the song "Grandma's Wrap" and use body percussion to perform.

### **Computing**

Using their knowledge of food chains, the children will digitally sort images of predators and prey into a Venn diagram.

### **Religious Education (RE)**

The children will explore a range of Hindu stories and discuss the lessons they teach about life and the world.