

As **readers and writers**, we will take inspiration from the story The Wild Robot to write a narrative on a character arriving in a new place. We will then write in role as the Queen of the Iceni Tribe, Boudica, to persuade our people to fight against the Roman invaders! Finally, we will imagine the excitement of discovering ancient Roman artefacts in a diary entry. In reading, we will continue to develop our fluency using lots of wonderful Year 3 stories and fascinating non-fiction texts!

As **historians**, we will begin by exploring what was important to people in Ancient Rome. We will then move on to analyse the different reasons for the Roman invasion of Britain and how the Celts responded to the Roman invasion. Finally, we will look at how the Roman army's structure, discipline and equipment made it so successful, using artefacts to make deductions about the lives of Roman soldiers in Britain.

As **computer scientists**, the children will be exploring the use of iPlayer to deliver our Boudicca speeches. We will explore adding music and effects to improve the presentation before using our speeches to create the finished product.

As **members of the school community**, we will be looking at our own learning behaviours. This will include the skills we need to help us to become successful learners. There will be a particular focus on how we reflect on our own learning to make improvements.

As **scientists**, we will explore the world of forces. We will focus on friction and magnetism. The children will make predictions, carry out investigations and solve problems using our scientific skills.

As **designers**, we will follow a recipe and learn skills needed to make a pizza including measuring ingredients, choosing utensils and controlling an oven.

As **linguists**, we will be learning how to say, write and spell the names of different animals in French. We will learn about the indefinite article/determiners and form short spoken and written sentences.

Year 3

Why did the Romans invade and settle in Britain?

As **musicians**, we will continue our weekly ukulele lessons with Mrs Eames. The children will continue to explore the ukulele and learn how to play more new chords. They will continue singing as part of an ensemble and explore rhythm and finding the beat.

Key texts and complimentary reading:

Tiger Tiger by Lynne Reid Banks, Ancient Games by Iris Volant and Avalon Nuovo, Vita and the Gladiator by Ally Sherrick, Escape from Pompeii by Christina Balit, My Family and Other Romans by Marie Basting, Delta and the Lost City by Anna Fargher, The Orchard Book of Roman Myths by Geraldine McCaughrean

As **mathematicians**, we will begin to learn informal and mental strategies for adding and subtracting two 3-digit numbers. The children understand the additive relations and apply them to rearrange equations. Following this, the children will be introduced to column addition.

As **spiritual learners**, we will continue to explore the Islamic beliefs. The children will understand the features of a mosque and how people express their beliefs through pilgrimages to Hajj and Kumbh Mela.

As **athletes**, we will develop our basketball and gymnastic skills on a weekly basis. Our PE days will be Tuesday (Outdoor) and Friday (Indoor)