# **English**

In writing we will be looking at the poetry of Valerie Bloom and using these to inspire our own poetry writing. We will also be writing a narrative based on texts such as River Story by Meredith Hooper, the River runs free by David Windle the Flood by Alvaro Villa and Journey by Aaron Becker.

## Maths

As mathematicians, be developing our multiplication skills and times table facts so that we can recall them accurately and instantly. We will use our knowledge of place value to multiply and divide mentally and recognise factor pairs and commutativity. We will then revise our knowledge of perimeter and use this knowledge to solve problems including missing sides.

# Geography

We will be completing a study of rivers. Some of the areas we will focus on are how is a river formed, where we can find rivers and how they are used. We are also hoping to do some field work locally if the weather permits to look at the features of our local rivers.

# **French**

As linguists, we will be learning to count to 20 and answer simple questions about ourselves.

#### Art

As artists we will be looking at drawing skills, shade and line. We will look at the works of Bryan Wynters to inspire out River themed work which will use mixed media.

# Year 4 – Spring 2 Rivers - What are rivers and how are they used?

## RE

In religious education, we will be learning about how art is used in religions and beliefs not only in the Christian faith but in also in the Muslim faith too.

#### Life Skills

In life skills we will learning about economic well being. We will recognise factors that influence value for money, understand money and keeping it safe and then move on to different career choices and the factors that can affect this.

## Computing

As computer scientists, we will be developing our coding skills through the use of code.org learning to find and correct problems.

#### Science

In Science we will link with our study of rivers and look at sates of matter, including changes of states. We will link this to everyday objects and conduct our own experiments collecting data on temperature and rates of melting.

## **Physical Education**

As athletes we will learn and develop our skills in Netball and Dodgeball. We will learn how these skills are similar and different to each other and how teamwork is vital in each discipline.

#### Music

As musicians, we will be learning how to improvise melodies to the doot doot song on ukuleles.

Key texts and complimentary reading:
The Drop in My Drink by Meredith Hooper
Journey to the River Sea by Eva Ibbotson
River Story by Meredith Hooper

