

As **readers and writers**, we will be exploring the book 'Arthur and the Golden Rope' by Joe Todd Stanton in one of our first pieces of narrative writing. A target of ours in Year 5 is effective use of speech, therefore this will be a focus of ours in the upcoming term. The children will have plenty of opportunity to be creative again when we create and manipulate metaphors for Kenning poetry, a Viking Saga tradition.

As **mathematicians**, we will be continuing our multiplication and division topic before moving onto fractions, introducing new learning such as ordering and comparing decimals with up to 3 decimal places, converting them to fractions, and recognising percentages and their relation to fractions, understanding they are parts of 100.

As **scientists**, we will be learning about forces, including gravity (linking to our later topic of Space), resistance and friction. We are also very lucky to be joined by the circus to see our learning in action!

As **linguists**, we will be learning vocabulary to describe the weather, the temperature and using compass points to describe the location of weather patterns.

As **historians**, we will be learning about the whens, wheres, hows and whys, all regarding the invasion of the Vikings. Using our research and source-analysis skills, we will be making deductions about their significance and impact on the lands they arrived at and with whom they traded.

Year 5 - Spring 1

Were the Vikings raiders, traders or something else?

As **members of the school community**, we will be focusing on budgeting, a life skill they will use their whole lives; this will be further linked with online safety by talking about managing money online. Additionally, we will be covering Islam in RE, specifically hearing voices from modern British Muslim families.

Book recommendations for this half term include:

The 1000 Year Old Boy by Ross Welford; She Wolf by Dan Smith; The Legend of Viking Thunder by M.C. Leonard & Manuel Sumberac; Viking Tales: The Battle for the Viking Gold by Helen Flook & Terry Deary

As **computer scientists**, children will learn to break problems into smaller steps to create simple programs. They will use logical thinking to explain how instructions work, test how effective their programs are, and improve them by fixing errors. Children will use commands such as if and then, repeat actions using conditions like forever, and work with variables such as timers or scores. They will also design programs for a specific purpose or audience, building confidence as thoughtful and creative problem-solvers.

As **athletes**, the children will be participating in Netball lessons during Outdoor PE and badminton in Indoor PE.

As **musicians**, will be learning *Madina tun Nabi* is a catchy modern Nasheed (Islamic song) with a chorus in two parts. Pupils will learn to sing the song, develop their own accompaniment with a drone, chords, and improvisation, and play together with a percussion backing track. On the way, they will be developing their 'ear' with lots of echo singing and playing by ear.