

English

We will explore a variety of high-quality texts to inform us about key events in WW2 and peoples' experiences. We will use these texts and other stimuli to inspire our writing. We will consider how our vocabulary choices impact on the reader; we will build cohesion in our writing and write for a range of purposes including letter writing, narratives and persuasive pieces.

Maths

Alongside our arithmetic and number skills, we will develop our mathematical reasoning both verbally and through written reasoning. We will then focus on improving our problem-solving skills through fractions, percentages and decimals (such as by finding fraction and percentages of amounts and finding equivalence between fractions, decimals and percentages). Later in the term, we will move onto developing our understanding of ratio and proportion.

PE

During hockey lessons, we will develop our invasion, ball-handling and passing skills. Our indoor dance sessions will be inspired by our work on WW2. We will learn how to use movement to reflect the emotions, sights and sounds of the War.

History

Using a range of historical sources, we will explore the key aspects of World War II and its aftermath. We will identify the causes of the war through a timeline, examine the Battle of Britain and its impact on the RAF and make inferences about the Blitz. We will then study how women's lives changed during the war using visual and written sources, and explore post-war migrant experiences through posters, photographs and podcasts.

Year 6 - Spring term

What was the impact of the Second World War on Britain?

Music

We will develop our singing skills and musical understanding through *Dona nobis pacem*. We will learn scales, arpeggios, and all sections of the round before composing a part to practise together and perform confidently as part of a class round.

RE

We will explore the diversity of Christian faith and its global history by learning about why Pentecost is celebrated today and understand the significance of the Orthodox Church. We will also discover what the Roman Catholic Church is and what it means to Catholics today.

Art

By exploring cutout art and shadow puppetry, we will experiment with materials and tools to create expressive puppets. We will collaborate with our peers and document our work through photos or videos, reflecting on the creative process and final pieces.

Lifeskills

We will continue to learn about growing up and staying safe by exploring the risks of alcohol and understanding that online relationships should be treated like face-to-face ones. We will recap the changes that happen during puberty, before learning about the biology of conception and how a baby develops.

Computing

Linked to our science and art project, we will design and create informative multimedia content using film and images - adding graphics, voice-overs and subtitles.

Key texts and complimentary reading:

- Goodnight Mr Tom by Michelle Magorian
- Our Castle by the Sea by Lucy Strange
- Letters from the Lighthouse by Emma Carroll
- Now or Never: A Dunkirk Story by Bali Rai
- When Hitler Stole Pink Rabbit by Judith Kerr
- When the Sky Falls by Phil Earle
- Rose Blanche by Christophe Gallaz