

As **readers and writers**, we will start the year with poetry inspired by Stone Age beasts! We will then write a fact file about our own imagined beast. Finally, we will go on a journey back to the Stone Age and will write a narrative to entertain about our adventures. We will look at various books from a variety of authors, as well as exploring texts about the Stone Age, Bronze Age and Iron Age, developing our fluency and ability to read for meaning.

As **mathematicians**, we will focus on place value and addition and subtraction during the first half term. The children will read, write and compare numbers to 1000, count in multiples of 10, 50, 100 and learn their 10 times table. The children will also be introduced to Times Table Rockstars!

As **spiritual learners**, we will start to explore Islam and compare it to our own religions and views. We will learn about Allah, Prophet Muhammad and key Islamic rituals and beliefs.

As **linguists**, we will learn how to greet people in French and how to share information about ourselves. We will also learn key vocabulary such as colours and adjectives.

As **historians**, we will travel back in time to the Stone Age, Bronze Age and Iron Age. We will delve deep into the history of this ancient time and explore artefacts to learn about how people lived. We will compare different sources of evidence and discuss which is the most reliable. Finally, we will use our knowledge to hold a debate on which age we would prefer to live in!

Year 3

Which 'Age' would you prefer to live in?

As **members of the school community**, we will learn about the importance of staying safe online through Digital Literacy lessons. The children will discuss password security, keeping personal information safe, cyber bullying and the sensible use of technology.

As **musicians**, we will begin our weekly ukulele lessons with Mrs Eames. The children will learn all about the ukulele and start to play basic chords. They will also sing as part of an ensemble and explore rhythm.

Key texts and complimentary reading:

'Stone Age Beasts' - Ben Lerwill
'How to Live Like a Stone Age Hunter' — Anita Ganeri
'Stone Age Boy' - Satosh Kimua
'The Cave Explorer' - Kate Winter

As **computer scientists**, we will learn the basics of touch typing through BBC Dance Mat Typing which can also be accessed at home. The children will then apply their typing skills to publish their fire poetry. We will learn how to edit the style and colour of text and add images to make it more eye-catching.

As **athletes**, we will develop our ball skills related to netball. The children will explore passing, moving and shooting as well as teamwork skills and how to live a healthy lifestyle.

As **designers**, we will explore, design and evaluate a range of mechanisms that lift heavy loads. Inspired by the Stone Age, the children will design and make a mechanism capable of lifting into place the stones at Stonehenge.

As **scientists**, we will develop our understanding of nutrition, explore skeletons and muscles and their purpose. We will gather, record and classify data, carry out simple enquiries, make predictions and use scientific evidence to answer questions.