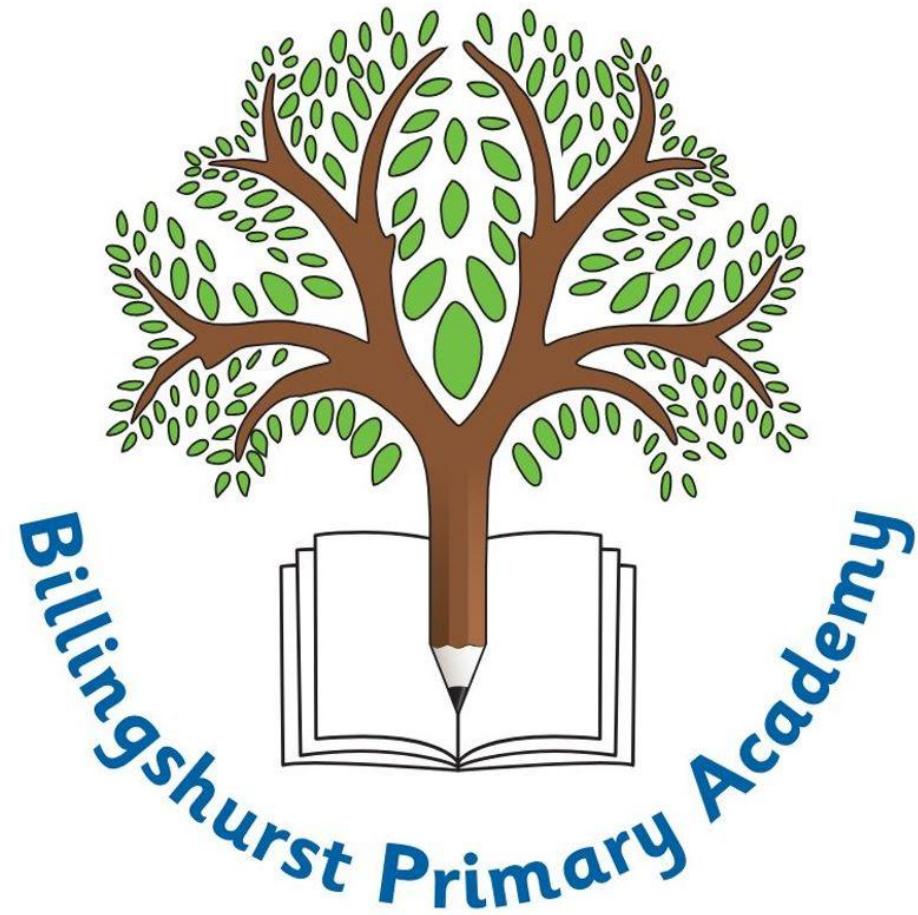




Welcome to Year 5!

Year 5 Team:

Mrs Waters
Anderson Class
Teacher



Miss Evans
Blackman Class
Teacher



Miss Barnes
Hargrave Class
Teacher



Mrs Hiley
Year LSA



Mrs Cunningham
1:1 LSA



Mrs Fairweather
1:1 LSA



Mrs Marr
1:1 LSA



Communication

- Class teacher is your first point of contact (please come chat during pick up time).
- Alternatively, contact through year group email: year5@billingshurstprimary.org.uk
- Emails checked **up until 8.15am & 3.20-4.30pm**
- Your email will be acknowledged **as soon as it is read**. There may be further action required after this. We will endeavour to respond to emails within 24 hours.
- You may then be called at the end of the day or a meeting will be organised.
- Call the school office for absence or changes to pick-up arrangements or use the absence@billingshurstprimary.org.uk email address.
- We must have written permission for your children to walk independently from school.

Behaviour and expectations

- At BPA we have our Golden Rules: Ready, Respectful and Safe.
- Year 5 are role models for the younger children.
- School values: Ambition, Belonging, Courage
- We have the expectation that all children will contribute to class discussions and give the children opportunities to prepare an answer, often with the support of their peers.
- Assemblies.
- House Points.
- Reading Raffles.

Uniform



- ▶ Children will need to wear correct uniform every day, including **plain black school shoes**.
- ▶ Grey or black skirts, shorts or trousers should be worn, together with a white polo shirt and royal blue jumper or cardigan.
- ▶ Our BPA Bees often have second hand uniform sales - keep an eye out for dates.
- ▶ In summer, blue and white summer dresses may be worn.
- ▶ Please do name **ALL** items of clothing - with over 600 children, it is challenging to reunite people with unnamed uniform.
- ▶ **Lost property will be put in the school entrance on the last Friday of every month**

Attendance

- ▶ Attendance is the most important factor in ensuring your children make good progress at school
- ▶ Please make sure we have an up-to-date email address and phone number for you.
- ▶ If your child is going to be absent from school, please contact the school office to let us know.
- ▶ If you don't contact us, expect us to contact you!

Arrival and Departure

- ▶ Start of day: KS1 & KS2 gates open at 8:40am and close at 8:55am. Registration is at 8:55am.
- ▶ End of day: KS1 gate opens at 3:05pm, KS2 gate opens at 3:15pm.
- ▶ Finish times: EYFS: 3:10pm, KS1: 3:15pm, KS2: 3:20pm.

A Typical Day in Year 5

8:55 Register

9:10 Assembly

9:30 Maths

10:30 Reading Lesson

11:00 Break

11:15 English

12:30 Lunch

1:20 DEAR - Children must have a Reading Book

1:35 Foundation Subjects

3:20 Home

Wednesdays:

This half term, we are enjoying the opportunity to teach all of the children in the year group. Miss Barnes is teaching RE, Mrs Waters is teaching Computing and Miss Evans is teaching Indoor PE.

Thursdays:

Our 'PPA' afternoon.

The children will have Ms Bradley (Outdoor PE), Mrs Barnes (Music) and Mrs Hiley (French).

Additional information about learning

- In the Autumn term, Year 5 have PE on Wednesdays and Thursdays.
- Please make sure children wear the appropriate PE kit into school (house colour t-shirt, dark unbranded top or hoody and dark shorts or tracksuit) Warmer layers for the winter are essential.



As **readers and writers**, we are starting the year with work on poetry, considering imagery, inspired by Valerie Bloom. During Reading lessons, we will also look at poetry by Children's Laureate Joseph Coelho, focusing on our intonation and our performance.

In our next unit of writing, we will be continuing to entertain our readers whilst focusing on tension building in settings, garnering a strong sense of characterisation and developing emotive action.

As **mathematicians**, we will focus on place value and addition and subtraction during the first half term. The children will be reading, writing, ordering and comparing numbers to 1,000,000, in addition to working with powers of 10 using resources, particularly Gattegno charts. They will also be looking at negative numbers and manipulating decimals.

As **spiritual learners**, we are focusing on forgiveness and reconciliation, especially within the religion of Christianity. We will be discussing Theology and how we can related teachings from religions to our own lives.

As **linguists**, we will be building on our prior learning from Year Four and learning to read, say and write the date.

As **historians**, we will be visiting Ancient Greece in our History lessons. We will be learning about the six time periods during this era and focusing particularly on the Golden Age. During our lessons, we will be building Oracy skills through learning about democracy and philosophy.

Year 5

What was is the Legacy of the Ancient Greek Civilisation?

As **members of the school community**, we will be undertaking a very exciting project with the Billingshurst Lions Club: 8BillionIdeas! As part of this, the children will be working in a team to create and develop a sustainable world-changing idea - we are so excited to see what they come up with.

As **musicians**, we are reminding ourselves of our key musical vocabulary, such as beat and rhythm. We will be practising picking out the beat and clapping along in time.

Key texts and complimentary reading:

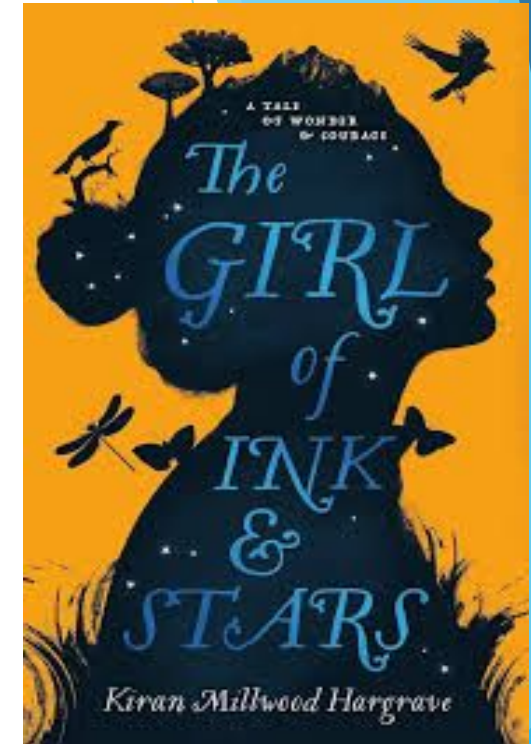
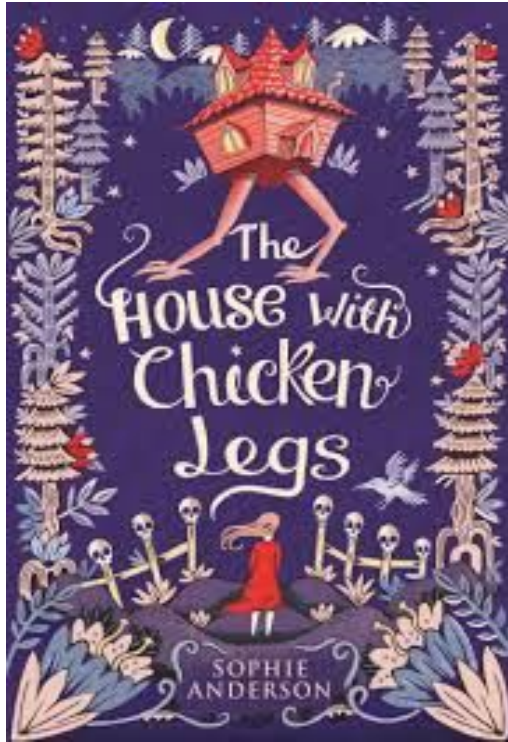
First, each class will be reading a text written by the author their class is named after. Then, we will be diving into Who Let The Gods Out by Maz Evans.

As **computer scientists**, we will learn about the importance of staying safe online through Digital Literacy lessons. Furthermore, we will be developing our typing skills and we will begin to apply effects to our document, including sounds to enhance texts.

As **athletes**, we will be using strength, agility and coordination when defending in Basketball, increasing power and strength of passes, and moving the ball accurately in a variety of situations. Finally, we are selecting and applying a range of tactics and techniques to play with consistency.

As **artists**, we will be looking at typography and which is when designers work with fonts and layout. We will use the way words look to help us communicate ideas and emotions and create our own typography and combine it with other visual elements to make artwork about chosen themes.

Reading



In Year 5, we encourage all children to read widely. This way, they will become familiar with many different types of language and writing. They will talk about and explore their understanding of a wide range of books including stories, non-fiction, poetry, and play-scripts.

English

- This year, the children will continue to develop their writing skills using the year 5/6 national curriculum objectives.
- We will use a wide variety of texts to immerse the children and develop their stamina for writing.
- Spellings - Spelling rules will be taught twice a week and picked up in writing.
- Weekly spellings will be sent home on Friday.

Maths

- This year, children will learn about the following areas of Maths:
 - Place Value (relating to decimal fractions)
 - Negative Numbers
 - Money
 - Short multiplication and short division methods
 - Area and scaling
 - Multiplying and dividing decimals by 10, 100 and 1000
 - Factors, multiples and prime numbers
 - Fractions (multiplying fractions by whole numbers, finding fractions of amounts and finding equivalent fractions).
 - Converting units of measure
 - Angles and geometry, including how to use a protractor
- They will continue to develop their fluency in solving arithmetic-style questions, through regular assessments and practise opportunities, and will be encounter reasoning and problem solving questions each lesson. .
- The children will continue to practise and embed their times table facts this year, focusing on applying them in a range of contexts.

How to support at home:

Reading:

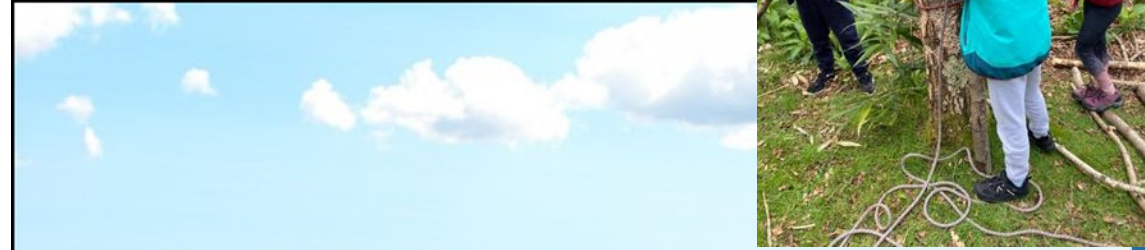
- ▶ Encouraging your child to read every day for 20-30 minutes minimum. This can be any kind of text, such as Newsround articles, recipes or instruction manuals when building things!
- ▶ It is really important they finish their texts.
- ▶ Book Talk! Questioning your child about their reading, their opinions and summaries.
- ▶ Recommend books or read aloud to them.

Homework Summary

- Daily reading (aim for a minimum of 20 minutes a day).
- Weekly spellings will be sent home each Friday and tested the following Friday.
- This will start from this Friday 12th September.
- Maths times tables (e.g. TT Rockstars)

Lodge Hill

- This year, children will stay at the centre for one night.
- Dates: Tuesday 24th-Wednesday 25th March.
- Coach to leave school 9am.
- Coach to return 4:30pm.
- Another meeting is scheduled Wednesday 28th January to discuss further.



Ready to Learn

- Water bottles - access all day.
- Healthy morning snack.
- Healthy lunchboxes (however children must have an understanding that some of their peers have different needs surrounding foods so not all of our lunchboxes will look the same).
- Daily mile.

BPA Bees

- ▶ The BPA Bees support all of our events throughout the year, helping us to raise money for the school. Year 6 leavers, Christmas trugs, welly walk, Summer fun day and much more!
- ▶ For this school year, they have helped fund outdoor learning projects and have given each year group money towards trips and activities.
- ▶ If you are interested in helping out then please do let us know.

Website/Social Media/Newsletter

- ▶ Our website is up to date, contains important year group information, dates and information about each curriculum area.
- ▶ Please follow our social media using the handles below to see regular posts from across school celebrating and showcasing wonderful learning from classrooms.
- ▶ Our weekly newsletter is shared every Friday by email and social media. This contains an update from Ms Ley, reminders, celebrations and much more!



www.facebook.com/BillingshurstPrimary
Instagram - @billingshurstprimaryacademy
Website - www.billingshurstprimary.org.uk



Facebook Stats in 2025



Thank You

Thank you for attending and we look forward to getting to know you all!



Any Questions?