

As **readers and writers**, we are starting the year with work on poetry, considering imagery, inspired by Valerie Bloom. During Reading lessons, we will also look at poetry by Children's Laureate Joseph Coelho, focusing on our intonation and our performance.

In our next unit of writing, we will be continuing to entertain our readers whilst focusing on tension building in settings, garnering a strong sense of characterisation and developing emotive action.

As **mathematicians**, we will focus on place value and addition and subtraction during the first half term. The children will be reading, writing, ordering and comparing numbers to 1,000,000, in addition to working with powers of 10 using resources, particularly Gattegno charts. They will also be looking at negative numbers and manipulating decimals.

As **spiritual learners**, we are focusing on forgiveness and reconciliation, especially within the religion of Christianity. We will be discussing Theology and how we can relate teachings from religions to our own lives.

As **linguists**, we will be building on our prior learning from Year Four and learning to read, say and write the date.

As **historians**, we will be visiting Ancient Greece in our History lessons. We will be learning about the six time periods during this era and focusing particularly on the Golden Age. During our lessons, we will be building Oracy skills through learning about democracy and philosophy.

Year 5

What was is the Legacy of the Ancient Greek Civilisation?

As **members of the school community**, we will be undertaking a very exciting project with the Billingshurst Lions Club: 8BillionIdeas! As part of this, the children will be working in a team to create and develop a sustainable world-changing idea - we are so excited to see what they come up with.

As **musicians**, we are reminding ourselves of our key musical vocabulary, such as beat and rhythm. We will be practising picking out the beat and clapping along in time.

Key texts and complimentary reading:

First, each class will be reading a text written by the author their class is named after. Then, we will be diving into Who Let The Gods Out by Maz Evans.

As **computer scientists**, we will learn about the importance of staying safe online through Digital Literacy lessons. Furthermore, we will be developing our typing skills and we will begin to apply effects to our document, including sounds to enhance texts.

As **athletes**, we will be using strength, agility and coordination when defending in Basketball, increasing power and strength of passes, and moving the ball accurately in a variety of situations. Finally, we are selecting and applying a range of tactics and techniques to play with consistency.

As **artists**, we will be looking at typography and which is when designers work with fonts and layout. We will use the way words look to help us communicate ideas and emotions and create our own typography and combine it with other visual elements to make artwork about chosen themes.