

As readers and writers, we will take inspiration from our learning about the rainforest. We will begin with writing some creative poems based on the vibrant sights, sounds and smells of the rainforest. This will lead us to write a letter to the community about our concerns about deforestation. Finally, we will write a narrative based on rainforest survival inspired by *The Explorer* by Katherine Rundell. In reading, we will immerse ourselves in some fantastic stories and non-fiction texts about the rainforest.

As mathematicians, s mathematicians, we will be developing our knowledge of place value up to ten thousand. We will learn how to order and compare, round and estimate numbers using different representations. We will then explore this further by learning to solve practical problems involving increasingly larger positive numbers.

As scientists we will be exploring living things and their habitats by looking at classification keys and food chains. Linked to our knowledge of rainforests, we will learn about the characteristics of living things.

Trips and Experiences:

Rainforest Immersion Day – Welcome to the Rainforest

Visit to Kew Gardens

Allotment Experience

Year 4

Why are rainforests important to us?

As geographers, we will be developing our map skills by describing the precise location and geographical features of the rainforest region in South America. We will identify different biomes and their characteristics. We will also explore the issue of deforestation, considering the impact this has on our environment and ways to protect the rainforest.

As linguists, we will be developing our French speaking skills learning how to introduce ourselves to others. We will listen attentively to spoken language and show understanding by joining in and responding. We will speak in sentences using familiar vocabulary, phrases and basic language structures (including the names of vegetables).

As spiritual learners, we will be exploring the origins and key teachings of Judaism. We will then explore different Jewish artefacts and visual symbols to gain a greater understanding of Jewish religious practises.

In our Life Skills sessions, we will be learning about the importance of staying safe online. We will consider what information should be kept private and how to ensure we show kindness when using online platforms.

As artists, we will be inspired by the work of Gillian Ayres to create paintings based on the sights and sounds of the rainforest. We will explore the effect of using complementary colours and abstract images, considering the impact they have on the piece of art using the medium of oil pastels, paint and ink.

As athletes, the children will be working on their catching, passing and defending skills in hand ball. Two classes will also be developing their vital swimming skills, whilst the other class will be creating and performing dances based on the book *Jungle Song* by Miriam Moss.

Key texts and complimentary reading:

The Shaman's Apprentice – Lynne Cherry

The Kapok Tree – Lynne Cherry

The Explorer – Katherine Rundell

Where the Forest Meets the Sea – Jeannie Baker