

# EYFS Newsletter - Friday 16th May 2025 Ambition Belonging Courage

### In Drawing club...

This week, we have enjoyed looking at 'George and the dragon', learning new vocabulary such as: draughty, miserable, mountains and massive. We have thought carefully about creating our own character and setting and then decided where our character might go on their adventure! Ask the children to show you their actions for the vocabulary and to tell you about their story.

### In maths this week...

We have been working on many mathematical skills around problem solving. We have created our own board games with pictures to make you move backwards, forwards and miss a turn. Some of us laughed out loud when putting a go back to the start right by the finish line. We have also been spotting 2-D shapes in our environment, and making repeated patterns.

#### Other areas of learning...

This week, the children have been immersing themselves in different activities link to 'George and the dragon'. Some children built a home for a dragon using the big wooden blocks and thought of ways to protect it from the mouse, other children drew around and cut out different shapes to create their own castle picture. We have also been practising writing our numbers to 20 and our tricky words.

#### How to help at home...

Look out of the window to see what different shapes you can see. Can you describe the shape so someone can guess what it is? Why not have a go at making your own board game? Can you write the rules to help us play it? Key dates: Games morning -The next games morning will be on Friday 6th June Friday 20th June Friday 4th July (the final one)

Please remember to send your child in with a sun hat and suncream already applied.







# EYFS Newsletter - Friday 16th May 2025 Ambition Belonging Courage

### Our week in photos...



# **Reminder:**

Please can you remember to cut your child's grapes in half lengthwise if they are bringing them in as a snack or in their lunchboxes due to them being a choking hazard.

