



Year group	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<u>EYFS</u>	<u>l've got a</u> grumpy face	The sorcerer's apprentice	<u>Witch,</u> witch	Row, row, row your boat	<u>Bird</u> <u>spotting:</u> <u>Cuckoo</u> <u>polka</u>	<u>Shake my</u> sillies out	Up and down	Five fine bumble bees	Down there under the sea	<u>It's oh so</u> <u>quiet</u>	<u>Slap clap</u> <u>clap</u>	<u>Bow, bow,</u> <u>bow</u> <u>Belinda</u>
Year 1	<u>Menu song</u>		<u>Colonel</u> <u>Hathi's</u> <u>march</u>	<u>Magical</u> <u>musical</u> aquarium	<u>Football</u>		<u>'Dawn'</u> from Sea interludes	<u>Musical</u> <u>conversatio</u> <u>ns</u>	Dancing and drawing to Nautilus	Cat and mouse	Come dance with me	
Year 2	Tony Chestnut		Carnival of the animals	Composing music inspired by birdsong	<u>Grandma rap</u>		<u>Orawa</u>	<u>Trains</u>	<u>Swing-a-</u> <u>long with</u> <u>Shostakovi</u> <u>ch</u>	<u>Charlie</u> <u>Chaplin</u>	Tanczymy labada	
	Whole class - Percussion - 12 week unit - Rotate termly - Time!											
Year 3 Replaced with WSM Ukulele	<u>I've been to Harlem</u>		<u>Nao</u> <u>chariya</u> <u>de/Mingula</u> y boat song	<u>Sound</u> symmetry	Latin dance (Classroom percussion)		<u>'March'</u> from The nutcracker	<u>From a</u> railway <u>carriage</u>	<u>Just three</u> notes	<u>Samba</u> with Sérgio	<u>Fly with the stars</u> (Classroom percussion)	
Year 4	This little light of mine		<u>'Theme'</u> from The <u>Pink</u> Panther	Composing with colour	The doot doot song (Classroom percussion)		Fanfare for the common man	<u>Spain</u>	<u>Global</u> pentatonic <u>s</u>	The horse in motion	Favourite song (Classroom percussion)	
	Whole class - Recorder - 12 week unit - Rotate termly - Enchanted Forest											
Year 5	<u>What shall we do with</u> <u>the drunken sailor?</u>		Why we sing	Introductio n to songwriting	<u>Madina tun nabi</u>		Building a groove	<u>Época</u>	<u>Balinese</u> gamelan	Composing in ternary form	<u>Kisne banaaya</u>	
<u>Year 6</u>	Hey, Mr Mi	<u>ller</u>	<u>Shadows</u>	Composing for protest!	<u>Dona nobis p</u>	<u>bacem</u>	You to me are everything	Twinkle variations	Race!	Exploring identity through song	<u>Ame sau vala</u>	<u>a tara bal</u>