



# Lifeskills - Curriculum



Lifeskills										
Families and Relationships				Health and Wellbeing			Safety and Changing Body			
Family	Friendships	Respectful relationships	Change and loss	Health and prevention	Physical health and wellbeing	Mental wellbeing	Being safe (including online)	Drugs, alcohol and tobacco	The changing adolescent body	Basic first aid
Citizenship			Economic Wellbeing				Identity (Y6 only)			

At Billingshurst Primary Academy, the teaching of Lifeskills reflects our school values: Ambition, Belonging and Courage. At our school we believe that every child is unique and this is explored through our lessons. We aim to foster individual development, which is supported by the Lifeskills curriculum, to ensure that pupils attain the knowledge, skills and understanding that they need to lead confident, healthy and independent lives. Children are supported to grow as individuals, showing empathy and understanding towards diversity and differences within society. We ensure that children develop an understanding of their responsibilities as members of their community to become informed, active and responsible citizens. Lessons are taught within a safe and secure environment to nurture conversations where children are able to share their ideas and values and manage discussions around a variety of themes with greater confidence.

The Lifeskills curriculum is organised into five core strands: Families and Relationships, Health and Wellbeing, Safety and the Changing Body, Citizenship and Economic wellbeing. Year 6 has one further strand, Identity, which gives pupils the confidence and support to prepare to transition into secondary school. Alongside the Lifeskills curriculum, pupils are encouraged to take part in a wide range of activities and experiences contributing fully to the life of their school and communities.



# Lifeskills - Curriculum



EYFS - Knowledge & Skills		
Families and relationships		
Strand	Knowledge	Skills
Family	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Talking about people that hold a special place in my life.</li> </ul>
Friendships	<ul style="list-style-type: none"> <li>To know that we share toys so that everyone feels involved and no one feels left out or upset.</li> </ul>	<ul style="list-style-type: none"> <li>Developing strategies to help when sharing with others.</li> <li>Exploring what makes a good friend.</li> </ul>
Respectful relationships	<ul style="list-style-type: none"> <li>To understand that different people like different things.</li> <li>To understand that all people are valuable.</li> </ul>	<ul style="list-style-type: none"> <li>Thinking about what it means to be a valued person.</li> <li>Exploring the differences between us that make each person unique.</li> <li>Considering the perspectives and feelings of others.</li> <li>Learning to work as a member of a team.</li> </ul>
Change and loss	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>

EYFS - Knowledge & Skills		
Health and wellbeing		
Strand	Knowledge	Skills
<b>Health and prevention</b>	<ul style="list-style-type: none"> <li>To know that having a naturally colourful diet is one way to try and eat healthily,</li> </ul>	<ul style="list-style-type: none"> <li>Discussing ways that we can take care of ourselves.</li> </ul>
<b>Physical health and wellbeing</b>	<ul style="list-style-type: none"> <li>To know that exercise means moving our body and is important.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring how exercise affects different parts of the body.</li> </ul>
<b>Mental wellbeing</b>	<ul style="list-style-type: none"> <li>To name some different feelings and emotions.</li> <li>To know that I am a valuable individual.</li> <li>To know that facial expressions can give us clues as to how a person is feeling.</li> <li>To know that I can learn from my mistakes.</li> <li>To know some strategies to calm down.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying how characters within a story may be feeling.</li> <li>Identifying and expressing my own feelings.</li> <li>Exploring coping strategies to help regulate emotions.</li> <li>Exploring different facial expressions and identifying the different feelings they can represent.</li> <li>Exploring ways to moderate behaviour, socially and emotionally.</li> <li>Coping with challenge when problem solving.</li> </ul>



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EYFS - Knowledge & Skills		
Safety and the changing body		
Strand	Knowledge	Skills
Being safe (including online)	<ul style="list-style-type: none"><li>To know that some rules are in place to keep us safe.</li><li>To know how to behave safely on the pavement and when crossing roads with an adult.</li></ul>	<ul style="list-style-type: none"><li>Considering why it is important to follow rules.</li><li>Exploring what it means to be a safe pedestrian.</li></ul>
Drugs, alcohol and tobacco	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>
The changing adolescent body	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>
Basic first aid	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>



# Lifeskills - Curriculum



EYFS - Knowledge & Skills	
Citizenship	
Knowledge	Skills
<ul style="list-style-type: none"><li>• To know that we have rules to keep everything fair, safe and enjoyable for everyone.</li><li>• To understand that we all have similarities and differences and that make us special.</li><li>• To know that we all have different beliefs and celebrate special times in different ways.</li></ul>	<ul style="list-style-type: none"><li>• Beginning to understand why rules are important in school.</li></ul>

EYFS - Knowledge & Skills	
Economic Wellbeing	
Knowledge	Skills
<ul style="list-style-type: none"><li>• N/A</li></ul>	<ul style="list-style-type: none"><li>• N/A</li></ul>



# Lifeskills - Curriculum



Year 1 - Knowledge & Skills		
Families and relationships		
Strand	Knowledge	Skills
Family	<ul style="list-style-type: none"><li>● To understand that families look after us.</li><li>● To know some words to describe how people are related (eg. aunty, cousin).</li><li>● To know that some information about me and my family is personal</li></ul>	<ul style="list-style-type: none"><li>● Exploring how families are different from each other.</li></ul>
Friendships	<ul style="list-style-type: none"><li>● To understand some characteristics of a positive friendship.</li><li>● To understand that friendships can have problems but that these can be overcome.</li></ul>	<ul style="list-style-type: none"><li>● Exploring how friendship problems can be overcome.</li><li>● Exploring friendly behaviours.</li></ul>
Respectful relationships	<ul style="list-style-type: none"><li>● To know that it is called stereotyping when people think of things as being 'for boys' or 'for girls' only.</li></ul>	<ul style="list-style-type: none"><li>● N/A</li></ul>
Change and loss	<ul style="list-style-type: none"><li>● N/A</li></ul>	<ul style="list-style-type: none"><li>● N/A</li></ul>



# Lifeskills - Curriculum



Year 1 - Knowledge & Skills		
Health and wellbeing		
Strand	Knowledge	Skills
Health and prevention	<ul style="list-style-type: none"><li>● To understand we can limit the spread of germs by having good hand hygiene.</li><li>● To know the five S's for sun safety: slip, slop, slap, shade, sunglasses.</li><li>● To know that certain foods and other things can cause allergic reactions in some people.</li></ul>	<ul style="list-style-type: none"><li>● Learning how to wash hands properly. Learning how to deal with an allergic reaction.</li></ul>
Physical health and wellbeing	<ul style="list-style-type: none"><li>● To know that sleep helps my body to repair itself, to grow and restores my energy.</li></ul>	<ul style="list-style-type: none"><li>● Exploring positive sleep habits.</li></ul>
Mental wellbeing	<ul style="list-style-type: none"><li>● To know that strengths are things we are good at. To know that qualities describe what we are like. To know the words to describe some positive and negative emotions.</li></ul>	<ul style="list-style-type: none"><li>● Identifying different ways to manage feelings.</li></ul>



# Lifeskills - Curriculum



Year 1 - Knowledge & Skills		
Safety and the changing body		
Strand	Knowledge	Skills
Being safe (including online)	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>To know that some types of physical contact are never appropriate.</li></ul>
Drugs, alcohol and tobacco	<ul style="list-style-type: none"><li>To know that some things are unsafe to put onto or into my body and to ask an adult if I am not sure.</li></ul>	<ul style="list-style-type: none"><li>Learning what is and is not safe to put in or on our bodies</li></ul>
The changing adolescent body	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>
Basic first aid	<ul style="list-style-type: none"><li>Practising making an emergency phone call.</li></ul>	<ul style="list-style-type: none"><li>To know that an emergency is a situation where someone is badly hurt, very ill or a serious accident has happened.</li><li>To know that the emergency services are the police, fire service and the ambulance service</li></ul>





# Lifeskills - Curriculum



Year 1 - Knowledge & Skills	
Citizenship	
Knowledge	Skills
<ul style="list-style-type: none"><li>• To know the rules in school.</li><li>• To understand that people are all different.</li></ul>	<ul style="list-style-type: none"><li>• Recognising why rules are necessary.</li><li>• Exploring the differences between people.</li></ul>

Year 1 - Knowledge & Skills	
Economic Wellbeing	
Knowledge	Skills
<ul style="list-style-type: none"><li>• To know that people use money to buy things, including things they need and things they want.</li><li>• To know that coins and notes are types of money and have different values.</li><li>• To know that notes are higher in value than coins.</li></ul>	<ul style="list-style-type: none"><li>• Exploring how money is used by people.</li><li>• Exploring choices people make about money</li></ul>

Year 2 - Knowledge & Skills		
Families and relationships		
Strand	Knowledge	Skills
<b>Family</b>	<ul style="list-style-type: none"> <li>To know that families can be made up of different people.</li> <li>To know that families may be different to my family.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding ways to show respect for different families.</li> </ul>
<b>Friendships</b>	<ul style="list-style-type: none"> <li>To know some problems which might happen in friendships.</li> <li>To understand that some problems in friendships might be more serious and need addressing.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding difficulties in friendships and discussing action that can be taken.</li> </ul>
<b>Respectful relationships</b>	<ul style="list-style-type: none"> <li>To understand what good manners are. To understand some stereotypes related to jobs</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the conventions of manners in different situations.</li> </ul>
<b>Change and loss</b>	<ul style="list-style-type: none"> <li>To know that there are ways we can remember people or events.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring how loss and change can affect us.</li> </ul>

Year 2 - Knowledge & Skills		
Health and wellbeing		
Strand	Knowledge	Skills
<b>Health and prevention</b>	<ul style="list-style-type: none"> <li>To know that food and drinks with lots of sugar are bad for my teeth.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the effect that food and drink can have on my teeth.</li> </ul>
<b>Physical health and wellbeing</b>	<ul style="list-style-type: none"> <li>To understand the balance of foods we need to keep healthy.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring some of the benefits of a healthy balanced diet.</li> <li>Suggesting how to improve an unbalanced meal.</li> </ul>
<b>Mental wellbeing</b>	<ul style="list-style-type: none"> <li>To know that we can feel more than one emotion at a time.</li> <li>To know that a growth mindset means being positive about challenges and finding ways to overcome them.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring strategies to manage different emotions. Developing empathy.</li> <li>Exploring the need for perseverance and developing a growth mindset.</li> </ul>



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Year 2 - Knowledge & Skills		
Safety and the changing body		
Strand	Knowledge	Skills
<b>Being safe (including online)</b>	<ul style="list-style-type: none"> <li>To know the PANTS rule.</li> <li>To know that I should tell an adult if I see something which makes me uncomfortable online.</li> <li>To understand the difference between secrets and surprises</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the concept of privacy.</li> <li>Exploring ways to stay safe online.</li> </ul>
<b>Drugs, alcohol and tobacco</b>	<ul style="list-style-type: none"> <li>To know that medicine can help us when we are ill.</li> <li>To understand that we should only take medicines when a trusted adult says we can.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring what people can do to feel better when they are ill.</li> <li>Learning how to be safe around medicines.</li> </ul>
<b>The changing adolescent body</b>	<ul style="list-style-type: none"> <li>To know the names of parts of my body including private parts.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
<b>Basic first aid</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>



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Year 2 - Knowledge & Skills	
Citizenship	
Knowledge	Skills
<ul style="list-style-type: none"><li>● To know some of the different places where rules apply.</li><li>● To know that some rules are made to be followed by everyone and are known as 'laws'.</li><li>● To understand that everyone has similarities and differences.</li></ul>	<ul style="list-style-type: none"><li>● Explaining why rules are in place.</li><li>● Learning how to discuss issues of concern to me.</li></ul>

Year 2 - Knowledge & Skills	
Economic Wellbeing	
Knowledge	Skills
<ul style="list-style-type: none"><li>● To know some basic needs for survival, such as food, water and shelter.</li><li>● To know that saving money is when we keep some money and don't spend it straight away.</li></ul>	<ul style="list-style-type: none"><li>● Identifying whether something is a want or need.</li><li>● Comparing and contrasting 'wants' and 'needs'.</li></ul>



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Year 3 - Knowledge & Skills		
Families and relationships		
Strand	Knowledge	Skills
Family	<ul style="list-style-type: none"><li>To know that I can talk to trusted adults or services such as Childline if I experience family problems.</li></ul>	<ul style="list-style-type: none"><li>Learning that problems can occur in families and that there is help available if needed.</li></ul>
Friendships	<ul style="list-style-type: none"><li>To know that bullying can be physical or verbal.</li><li>To know that bullying is repeated, not a one off event.</li><li>To know that violence is never the right way to solve a friendship problem</li></ul>	<ul style="list-style-type: none"><li>Exploring ways to resolve friendship problems.</li><li>Developing an understanding of the impact of bullying and what to do if bullying occurs.</li></ul>
Respectful relationships	<ul style="list-style-type: none"><li>To know that trust is being able to rely on someone and it is an important part of relationships. To understand that there are similarities and differences between people.</li></ul>	<ul style="list-style-type: none"><li>Identifying who I can trust. Exploring the negative impact of stereotyping.</li></ul>
Change and loss	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>



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Year 3 - Knowledge & Skills		
Health and wellbeing		
Strand	Knowledge	Skills
Health and prevention	<ul style="list-style-type: none"><li>To understand ways to prevent tooth decay.</li></ul>	<ul style="list-style-type: none"><li>Understanding why it is important to look after my teeth.</li></ul>
Physical health and wellbeing	<ul style="list-style-type: none"><li>To know the different food groups and how much of each of them we should have to have a balanced diet.</li></ul>	<ul style="list-style-type: none"><li>Developing the ability to plan for a healthy lifestyle with physical activity, a balanced diet and rest.</li></ul>
Mental wellbeing	<ul style="list-style-type: none"><li>To understand the importance of belonging.</li><li>To understand what a problem or barrier is and that these can be overcome.</li></ul>	<ul style="list-style-type: none"><li>Being able to breakdown a problem into smaller parts to overcome it.</li></ul>



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Year 3 - Knowledge & Skills		
Safety and the changing body		
Strand	Knowledge	Skills
<b>Being safe (including online)</b>	<ul style="list-style-type: none"><li>• To understand that cyberbullying is bullying which takes place online.</li><li>• To know the rules for being safe near roads.</li></ul>	<ul style="list-style-type: none"><li>• Exploring ways to respond to cyberbullying or unkind behaviour online.</li><li>• Developing skills as a responsible digital citizen.</li><li>• Identifying things people might do near roads which are unsafe.</li></ul>
<b>Drugs, alcohol and tobacco</b>	<ul style="list-style-type: none"><li>• To understand that other people can influence our choices.</li></ul>	<ul style="list-style-type: none"><li>• Exploring that people and things can influence me and that I need to make the right decision for me.</li><li>• Exploring choices and decisions that I can make.</li></ul>
<b>The changing adolescent body</b>	<ul style="list-style-type: none"><li>• N/A</li></ul>	<ul style="list-style-type: none"><li>• N/A</li></ul>
<b>Basic first aid</b>	<ul style="list-style-type: none"><li>• To know that it is important to maintain the safety of myself and others, before giving first aid.</li></ul>	<ul style="list-style-type: none"><li>• Learning what to do in a medical emergency, including calling the emergency services.</li></ul>



Year 3 - Knowledge & Skills	
Citizenship	
Knowledge	Skills
<ul style="list-style-type: none"> <li>● To understand the UN Convention on the Rights of the Child.</li> <li>● To know that the local council is responsible for looking after the local area.</li> <li>● To know that elections are held where adults can vote for local councillors.</li> <li>● To understand the role of charities in the community.</li> </ul>	<ul style="list-style-type: none"> <li>● Exploring how children's rights help them and other children.</li> <li>● Considering the responsibilities that adults and children have to maintain children's rights.</li> </ul>

Year 3 - Knowledge & Skills	
Economic Wellbeing	
Knowledge	Skills
<ul style="list-style-type: none"> <li>● To know that spending should be based on necessity, importance, and available budget.</li> <li>● To know that budgeting is planning how to spend and save the money that you have available.</li> <li>● To know that different jobs contribute to our society in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>● Contemplating budgeting benefits.</li> <li>● Planning and calculating within a budget.</li> <li>● Reflecting on a future job based on goals.</li> </ul>



# Lifeskills - Curriculum



Year 4 - Knowledge & Skills		
Families and relationships		
Strand	Knowledge	Skills
Family	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>
Friendships	<ul style="list-style-type: none"><li>To understand the different roles related to bullying including victim, bully and bystander.</li><li>To understand that everyone has the right to decide what happens to their body.</li></ul>	<ul style="list-style-type: none"><li>Exploring physical and emotional boundaries in friendships.</li></ul>
Respectful relationships	<ul style="list-style-type: none"><li>To understand the courtesy and manners which are expected in different scenarios.</li><li>To understand some stereotypes related to disability.</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>
Change and loss	<ul style="list-style-type: none"><li>To know that bereavement describes the feeling someone might have after someone dies or another big change in their lives.</li></ul>	<ul style="list-style-type: none"><li>Discussing how to help someone who has experienced a bereavement.</li></ul>



# Lifeskills - Curriculum



Year 4 - Knowledge & Skills		
Health and wellbeing		
Strand	Knowledge	Skills
Health and prevention	<ul style="list-style-type: none"><li>To know key facts about dental health.</li></ul>	<ul style="list-style-type: none"><li>Developing independence in looking after my teeth.</li></ul>
Physical health and wellbeing	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>
Mental wellbeing	<ul style="list-style-type: none"><li>To know that it is normal to experience a range of emotions.</li><li>To know that mental health refers to our emotional wellbeing, rather than physical.</li><li>To understand that mistakes can help us to learn.</li><li>To know who can help if we are worried about our own or other people's mental health.</li></ul>	<ul style="list-style-type: none"><li>Explore ways we can make ourselves feel happy or happier.</li><li>Developing the ability to appreciate the emotions of others in different situations.</li><li>Learning to take responsibility for my emotions by knowing that I can control some things but not others.</li><li>Developing a growth mindset.</li></ul>



# Lifeskills - Curriculum



Year 4 - Knowledge & Skills		
Safety and the changing body		
Strand	Knowledge	Skills
Being safe (including online)	<ul style="list-style-type: none"><li>To understand that there are risks to sharing things online.</li><li>To know the difference between private and public.</li></ul>	<ul style="list-style-type: none"><li>Discussing how to seek help if I need to.</li><li>Exploring what to do if an adult makes me feel uncomfortable.</li><li>Learning about the benefits and risks of sharing information online.</li></ul>
Drugs, alcohol and tobacco	<ul style="list-style-type: none"><li>To understand the risks associated with smoking tobacco.</li></ul>	<ul style="list-style-type: none"><li>Discussing the benefits of being a non-smoker</li></ul>
The changing adolescent body	<ul style="list-style-type: none"><li>To understand the physical changes to both male and female bodies as people grow from children to adults.</li></ul>	<ul style="list-style-type: none"><li>Discussing some physical and emotional changes during puberty.</li></ul>
Basic first aid	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>

Year 4 - Knowledge & Skills	
Citizenship	
Knowledge	Skills
<ul style="list-style-type: none"> <li>• To know that human rights are specific rights that apply to all people.</li> <li>• To know some of the people who protect our human rights such as police, judges and politicians.</li> <li>• To know that there are a number of groups which make up the local community.</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing how we can help to protect human rights.</li> <li>• Identifying the benefits different groups bring to the local community.</li> <li>• Discussing the positives diversity brings to a community</li> </ul>

Year 4 - Knowledge & Skills	
Economic Wellbeing	
Knowledge	Skills
<ul style="list-style-type: none"> <li>• To know that getting value for money involves considering the cost, usefulness and quality of items.</li> <li>• To know that purchases can be influenced by needs, wants, peer pressure, and advertising.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising value for money.</li> <li>• Understanding differing opinions on spending.</li> <li>• Exploring how to safeguard money effectively.</li> </ul>



# Lifeskills - Curriculum



Year 5- Knowledge & Skills		
Families and relationships		
Strand	Knowledge	Skills
Family	<ul style="list-style-type: none"><li>To know that marriage is a legal commitment and is a choice people can make.</li><li>To know that if I have a problem, I can call ChildLine on 0800 1111.</li></ul>	<ul style="list-style-type: none"><li>Identifying ways families might make children feel unhappy or unsafe.</li></ul>
Friendships	<ul style="list-style-type: none"><li>To understand what might lead to someone bullying others.</li><li>To know what action a bystander can take when they see bullying.</li></ul>	<ul style="list-style-type: none"><li>Exploring the impact that bullying might have.</li><li>Exploring issues which might be encountered in friendships and how these might impact the friendship.</li></ul>
Respectful relationships	<ul style="list-style-type: none"><li>To know that stereotypes can be unfair, negative and destructive.</li><li>To know that discrimination is the unfair treatment of different groups of people, especially on the grounds of race, age, sex, or disability.</li></ul>	<ul style="list-style-type: none"><li>Exploring and questioning the assumptions we make about people based on how they look.</li></ul>
Change and loss	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>N/A</li></ul>



# Lifeskills - Curriculum



Year 5 - Knowledge & Skills		
Health and wellbeing		
Strand	Knowledge	Skills
Health and prevention	<ul style="list-style-type: none"><li>To understand the risks of sun exposure.</li></ul>	<ul style="list-style-type: none"><li>Developing independence for protecting myself in the sun.</li></ul>
Physical health and wellbeing	<ul style="list-style-type: none"><li>To know that calories are the unit that we use to measure the amount of energy certain foods give us.</li><li>To know that what we do before bed can affect our sleep quality.</li></ul>	<ul style="list-style-type: none"><li>Considering calories and food groups to plan healthy meals.</li><li>Developing greater responsibility for ensuring good quality sleep.</li></ul>
Mental wellbeing	<ul style="list-style-type: none"><li>N/A</li></ul>	<ul style="list-style-type: none"><li>Taking responsibility for my own feelings.</li></ul>



# Lifeskills - Curriculum



Year 5 - Knowledge & Skills		
Safety and the changing body		
Strand	Knowledge	Skills
<b>Being safe (including online)</b>	<ul style="list-style-type: none"> <li>To know the steps to take before sending a message online (using the THINK mnemonic).</li> <li>To know some of the possible risks online.</li> </ul>	<ul style="list-style-type: none"> <li>Developing an understanding of how to ensure relationships online are safe.</li> </ul>
<b>Drugs, alcohol and tobacco</b>	<ul style="list-style-type: none"> <li>To know some strategies I can use to overcome pressure from others and make my own decisions.</li> </ul>	<ul style="list-style-type: none"> <li>Learning to make 'for' and 'against' arguments to help with decision making.</li> </ul>
<b>The changing adolescent body</b>	<ul style="list-style-type: none"> <li>To understand the process of the menstrual cycle.</li> <li>To know the names of the external sexual parts of the body and the internal reproductive organs.</li> <li>To know that puberty happens at different ages for different people.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying reliable sources of help with puberty.</li> </ul>
<b>Basic first aid</b>	<ul style="list-style-type: none"> <li>To know how to assess a casualty's condition.</li> </ul>	<ul style="list-style-type: none"> <li>Learning about how to help someone who is bleeding.</li> </ul>





# Lifeskills - Curriculum



Year 5 - Knowledge & Skills	
Citizenship	
Knowledge	Skills
<ul style="list-style-type: none"><li>• To know what happens when someone breaks the law.</li><li>• To know that parliament is made up of the House of Commons, the House of Lords and the Monarch.</li><li>• To know that parliament is where MPs debate issues, propose laws, amend existing laws and challenge the government's work.</li></ul>	<ul style="list-style-type: none"><li>• Developing an understanding of how parliament and Government work.</li></ul>

Year 5 - Knowledge & Skills	
Economic Wellbeing	
Knowledge	Skills
<ul style="list-style-type: none"><li>• To know that they should be cautious about sharing financial information.</li></ul>	<ul style="list-style-type: none"><li>• Discussing money risks and management. Implementing money safeguarding strategies.</li></ul>



# Lifeskills - Curriculum



Year 6- Knowledge & Skills		
Families and relationships		
Strand	Knowledge	Skills
Family	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
Friendships	<ul style="list-style-type: none"> <li>To know that a conflict is a disagreement or argument and can occur in friendships.</li> <li>To understand the concepts of negotiation and compromise.</li> </ul>	<ul style="list-style-type: none"> <li>Identifying ways to resolve conflict through negotiation and compromise.</li> </ul>
Respectful relationships	<ul style="list-style-type: none"> <li>To understand what respect is.</li> <li>To understand that everyone deserves respect but respect can be lost.</li> <li>To understand that stereotypes can lead to bullying and discrimination.</li> </ul>	<ul style="list-style-type: none"> <li>Discussing how and why respect is an important part of relationships. Identifying ways to challenge stereotypes.</li> </ul>
Change and loss	<ul style="list-style-type: none"> <li>To understand that loss and change can cause a range of emotions.</li> <li>To know that grief is the process people go through when someone close to them dies.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring the process of grief and understanding that it is different for different people.</li> </ul>



# Lifeskills - Curriculum



Year 6 - Knowledge & Skills		
Health and wellbeing		
Strand	Knowledge	Skills
Health and prevention	<ul style="list-style-type: none"><li>To understand that vaccinations can give us protection against disease.</li><li>To know that changes in the body could be possible signs of illness.</li></ul>	<ul style="list-style-type: none"><li>Discussing ways to prevent illness.</li><li>Identifying some actions to take if I am worried about my health or my friends' health.</li></ul>
Physical health and wellbeing	<ul style="list-style-type: none"><li>To understand that a number of factors contribute to my physical health (diet, exercise, rest/relaxation, dental health).</li></ul>	<ul style="list-style-type: none"><li>Setting achievable goals for a healthy lifestyle.</li></ul>
Mental wellbeing	<ul style="list-style-type: none"><li>To understand that a number of factors contribute to my mental health (Diet, exercise, rest/relaxation).</li><li>To know the effects technology can have on mental health.</li></ul>	<ul style="list-style-type: none"><li>Developing strategies for being resilient in challenging situations</li></ul>



# Lifeskills - Curriculum



Year 6 - Knowledge & Skills		
Safety and the changing body		
Strand	Knowledge	Skills
<b>Being safe (including online)</b>	<ul style="list-style-type: none"><li>To understand that online relationships should be treated in the same way as face to face relationships.</li><li>To know where to get help with online problems.</li></ul>	<ul style="list-style-type: none"><li>Exploring online relationships including dealing with problems.</li></ul>
<b>Drugs, alcohol and tobacco</b>	<ul style="list-style-type: none"><li>To understand the risks associated with drinking alcohol.</li></ul>	<ul style="list-style-type: none"><li>Discussing the reasons why adults may or may not drink alcohol.</li></ul>
<b>The changing adolescent body</b>	<ul style="list-style-type: none"><li>To understand how a baby is conceived and develops.</li></ul>	<ul style="list-style-type: none"><li>Discussing problems which might be encountered during puberty and using knowledge to help.</li></ul>
<b>Basic first aid</b>	<ul style="list-style-type: none"><li>To know how to conduct a primary survey (using DRSABC).</li></ul>	<ul style="list-style-type: none"><li>Placing an unresponsive patient into the recovery position.</li></ul>



# Lifeskills - Curriculum



Year 6 - Knowledge & Skills	
Citizenship	
Knowledge	Skills
<ul style="list-style-type: none"><li>● To know that education is an important human right.</li><li>● To know that the prime minister appoints 'ministers' who have responsibility for different areas, such as healthcare and education.</li><li>● To know that prejudice is making assumptions about someone based on certain information.</li><li>● To know that discrimination is treating someone differently because of certain factors.</li></ul>	<ul style="list-style-type: none"><li>● Discussing how education and other human rights protect us.</li><li>● Discussing how people can influence what happens in parliament.</li><li>● Discussing ways to challenge prejudice and discrimination.</li><li>● Identifying appropriate ways to share views and ideas with others.</li></ul>

Year 6 - Knowledge & Skills	
Economic Wellbeing	
Knowledge	Skills
<ul style="list-style-type: none"><li>● To know that a career route is the path you take to have a particular career and the qualifications and experience you have to gain along the way.</li></ul>	<ul style="list-style-type: none"><li>● Evaluating the suitability of different career paths.</li><li>● Aligning career options with personal interests and strengths.</li></ul>



# Lifeskills - Curriculum



Year 6 - Knowledge & Skills	
Identity	
Knowledge	Skills
<ul style="list-style-type: none"><li>To know that identity is the way we see ourselves and also how other people see us.</li></ul>	<ul style="list-style-type: none"><li>Exploring how the media might influence our identity</li></ul>