



EYFS Newsletter - Friday 13th June 2025

Ambition Belonging Courage

In Drawing club...

We have enjoyed looking at 'Farmer Duck', learning new vocabulary such as: munch, sleepy, dawn, creaked, trudged, usher. We have been finding out about the different animals in the story, what they might do together and where they might go on their adventures! Ask the children to show you their actions for the vocabulary and to tell you about the story.

We have been practising our tricky words too! Ask the children to spell them.

In maths

We have been learning about positional language, vocabulary such as next to, beside, in front of, behind, above and below. We have been outside to describe where different things are in the environment and we played a game where we had to stand next to, behind and in front of different things in nature.

We have describing where animals are on our class map and we have been directing the beebots to get to them.

Other areas of learning...

The children have been immersing themselves in different activities linked to 'Farmer Duck'. We have been doing observational drawing of different farm animals, we then moved on to look at markings on wild animals and how we could paint them onto our pictures. We have been finding out about the difference between farm and wild animals, what they are like, how they behave and where their habitats are. We have been continuing to practise different activities outside ready for our sports day next week!

How to help at home...

Place different objects or people in various places around your home! Ask your child to describe where those objects or people are using positional language.

Go on a short jog together to get ready for sports day!

Key dates:

Games morning -

The next games morning will be on

Friday 20th June

**Friday 4th July
(the final one)**

Please remember to send your child in with a sun hat and suncream already applied.

Useful links:



School
Website



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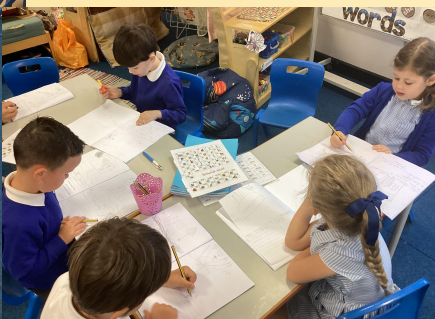
PhonicsPlay





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Reminder:

Please can you remember to cut your child's grapes in half lengthwise if they are bringing them in as a snack or in their lunchboxes due to them being a choking hazard.

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PhonicsPlay

