





## EYFS Newsletter - Friday 9th May 2025

Ambition Belonging Courage

#### In Drawing club...

This week, we have enjoyed looking at 'Zog' and learning new vocabulary such as soaring, nurturing, proud and achievement. We have thought carefully about how to describe Zog's castle and written imaginatively about who Zog might meet and where he might go on his adventures! Ask the children to show you their actions for the vocabulary!

#### In maths this week...

We have been working on counting backwards using the terms: more, a lot more, less and a lot less. We have been looking at missing number tracks and completing them to show our understanding. We have then moved on to explore track games, thinking about which numbers come before or after a number on the track. Finally, we have been exploring the rules needed for these number track games.

### Other areas of learning...

This week, the children have enjoyed all the activities we have done linked to 'Zog'. We have been drawing, making and labelling dragons. We have looked carefully at each part of a dragon and described it using our new vocabulary. We have been discussing how we can show people we care just like the dragons in Zog. We ended the week by having our own dragon school; learning how to tell dragon stories, fly and roar!

### How to help at home...

Look out of the window and describe what you can see, can someone in your house work out what it is from your description? If you spot an number see if you can count back from that number.

# Key dates:

### Games morning -

The next games morning will be on **Friday 16th May** 

Please remember
to send your child
in with a sun hat
and suncream
already applied.

### **Useful links:**













**PhonicsPlay** 









# EYFS Newsletter - Friday 9th May 2025

Ambition Belonging Courage



### Key dates:

We have decided that we will do a couple more games mornings throughout the summer term, here are the first few dates 
Friday 16th May

### **Useful links:**













**PhonicsPlay** 

