

As **readers and writers**, we will enter a world of mythical heroes and beasts! After a Drama workshop, we will write poems based on our own mythical beast. We will be inspired by myths such as *Theseus and the Minotaur* before writing our very own narrative and diary entries.

As **mathematicians**, we will continue with multiplication and division and transfer our practical and pictorial understanding to a written method. It is also extremely important that children continue to learn their Times Tables (Times Tables Rock Stars) as they really do underpin their skills moving forward. We are focussing on 3s, 4s and 8s. After this, we will move onto fractions.

As **geographers**, we will use our fieldwork skills by using maps and atlases to locate counties and cities in the UK. We will make comparisons between regions in England and regions in Greece!

As **linguists**, we learn about the masculine and feminine nouns and adjectives related to animals. The children will write their own sentences about their mythical beast in French!

As **artists**, we will be inspired by Ancient Greek Gods and Goddesses and fuse this with the modern work of Andy Warhol and Victoria Topping. The children will use mono printing, sketching, collage and knowledge of Pop Art to create their own exhibition.

## How did the Greeks change the world?

As **historians**, the children will explore ways in which the Ancient Greeks changed the world! Through art, literature and drama the children will be immersed in the past and will be able to form their own opinion about the Greeks.

As **members of the school community**, the children will be learning about the importance of health and well-being. The focus will be on maintaining a healthy lifestyle and making choices to ensure that we are safe.

As **musicians**, the children will continue to develop their skills on the Ukulele. The children will learn more chords and build their confidence in playing in an ensemble.

As **computer scientists**, we will continue to use code to write and debug our own programmes. The children will also explore creation apps on the NEW school iPads to create a digital version of their artwork.

As **scientists**, we will explore the world of forces. We will focus on friction and magnetism. The children will make predictions, carry out investigations and solve problems using our scientific skills.

As **athletes**, we will develop our football and gymnastic skills on a weekly basis. The children will also take part in a 3-week Dance course with a specialist dance teacher from Kicks Dance!

As spiritual learners, we will explore spiritual music and the importance of pilgrimages. We will research these across all religions, particularly focusing on Islam in Y3.

### **Key texts and complimentary reading:**

Falling out of the sky – Emma Wright & Rachel Piercey  
Atlas of Myths and Legends – Thiago De Moraes  
Illustrated Stories and Greek Myths – Usbourne  
Any Greek myths and stories