





Transition into Key Stage One









Structure of the day

- · Guided Reading
- Inputs
- · Teacher focused groups
- Focused activities
- Word Time and Handwriting
- Daily number bonds
- 1K running
- · Assembly
- Home time 3.15

The curriculum

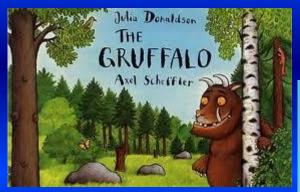
- English
- · Maths
- Science
- Physical Education
- History
- Geography
- · Art
- Music
- Computing
- Design technology and food technology
- RE
- PSHCE
- Languages
- Flexible Friday and Nature Patrol



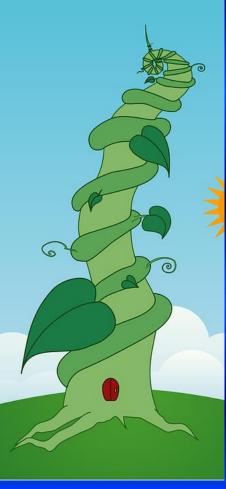




Some of our topics











Homework



Here There, Every Bear

Year 1 Homework

Autumn Term 2019



Welcome to your Autumn Term Homework.

This term we are learning about bears both real and fictional. Here are some suggested activities you could work on together at home. We hope you enjoy the tasks and look forward to sharing your children's work. These are only ideas. We will share all work that the children bring in from home. Sometimes there are days when we have more time than others so please do not expect your child to have shown it on the day it comes in.

Let us know

Tell us about your favourite bear themed book. Why do you like it? Is it fiction or non-fiction? Who wrote it? Has the author written other books? Who is the author?

How many legs in your house?

Tell us about how many legs are in your house. You could show us your findings with pictures or by writing about it.



Can you find out?

Tell us about a famous person or fact from your class country. For example an artist, town or famous landmark.

What sort of bear would you like to be?

Imagine you are a bear what type of bear would you like to be? Where would you live? What would you eat? Could you make a model of your home?

The three bears

Which is the tallest bear?
How many ears altogether?
How many paws in total?
Where did the bears go for their walk?
Draw a map.

Have you got a favourite bear?

What is your bear called?
How long have you had it?
Have other members of your family (mum, dad, aunt, uncle, grandparents) got a special bear too?

Spelling in Year 1

| Stage 1 High Frequency and Common Exception Words | | | | | | | | |
|---|-------|--------|--------|------|------|------|--|--|
| T | up | look | we | like | and | on | | |
| at | for | he | İs | said | go | you | | |
| are | this | going | they | away | play | а | | |
| am | cat | to | come | day | the | dog | | |
| big | mum | no | dad | all | get | in | | |
| went | was | of | me | she | see | it | | |
| yes | can | | | | | | | |
| Stage 2 | | | | | | | | |
| Common Exception Words | | | | | | | | |
| do | today | says | were | they | his | has | | |
| your | be | we | no | go | SO | by | | |
| my | here | there | where | love | some | one | | |
| once | ask | friend | school | put | push | pull | | |
| full | house | our | | | | | | |

| two | three | four | five | |
|----------|-----------|----------|-----------|--|
| six | seven | eight | nine | |
| ten | eleven | twelve | thirteen | |
| fourteen | fifteen | sixteen | seventeen | |
| eighteen | nineteen | twenty | Monday | |
| Tuesday | Wednesday | Thursday | Friday | |
| Saturday | Sunday | | | |

The Hub





Your child needs a coat EVERYDAY!

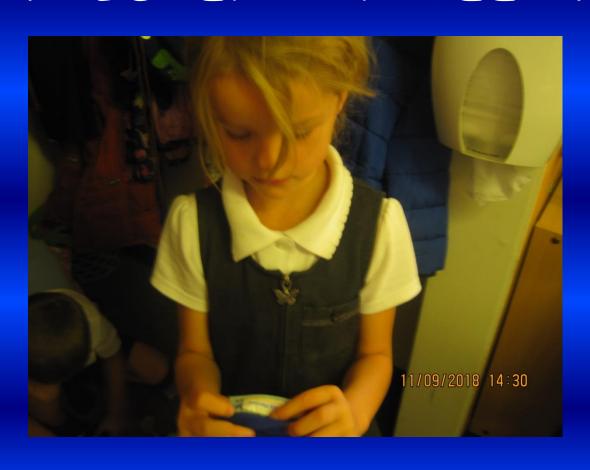




Indoor P.E. kit - shorts, t-shirt in their house colour or white Outdoor P.E. kit - plimsolls (no laces!), jogging bottoms

We cover studs earrings for P.E. and all long hair to be tied back please. Minimalist accessories.

PLEASE PUT NAMES ON EVERYTHING CLEARLY WHERE THE CHILDREN CAN SEE THEM



Book Bags

- As was the policy in Reception, please can you make sure that your child has just ONE small key ring attached to their bag as they can take up a lot of space.
- Please make sure that you check for and remove letters and other forms of communication from your child's book bags daily. We promise to let you know of anything important that has happened involving your child.
- Could you please let us know anything that may affect your child. Either via the book or face to face.

Parents as Partners

- We think it is important that we all work as a team.
- · At home you can...
- · Read together and occasionally do an extra activitiy.
- Practise weekly spellings
- Play games
- Talk about what they are learning
- Enjoy the maths activities we send home
- Visit places of interest

Yes please!

- · We have now started Guided Reading.
- Come in and speak to us about when you would like to help.
- · You are welcome on a weekly basis.
- You are also welcome on an occasional basis. If you have skills or talents that would enrich our topics we would love to hear about them.
- Mums, Dads, Grandparents etc.
- · We ask for help with other activities in school.
- Everyone will need a DBS Police check before you start (3 months).

Any questions



Please leave via the playground door and wait in your usual pick up area outside your child's current classroom.

Thank you