



Billingshurst Primary School Yearly Curriculum Plan: EYFS

Please note: In the Early Years we follow a curriculum which is mainly led by the children and their interests. We value 'In the Moment Planning', therefore the Yearly Coverage Map below is not set in stone but simply a selection of potential ideas and opportunities that have worked well in the past – should we need them.

Autumn Term			
School value: Kindness – equality, care, respect.			
Learning Skills: Characteristics of Effective Learning			
Engagement Playing and exploring Finding out and exploring Playing with what they know Being willing to 'have a go'	Motivation Active learning Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	Thinking Creating and thinking critically Having their own ideas Making links Choosing ways to do things	
September	October	November	December
<u>Topic/ theme:</u> All about me	<u>Topic/ theme:</u> Harvest	<u>Topic/ theme:</u> Fireworks/ In the night St Andrew's Day	<u>Topic/ theme:</u> Christmas
<u>Learning experiences:</u> -All about me boxes -Bring in 3 pictures; one as a baby, toddler, school	<u>Learning experiences:</u> -Classroom invaded by 'Evil peas'	<u>Learning experiences:</u> -Dark Day (nocturnal animals, space, shadows) -Owl visit -Celebrating St Andrew's Day	<u>Learning experiences:</u> -Nativity performance -Visit to church -Pantomime
<u>Specific EYFS opportunities:</u> -PSE- All Areas	<u>Specific EYFS opportunities:</u> -PD- Health and self-care (healthy diet)	<u>Specific EYFS opportunities:</u> UW – People and Communities - past events.	<u>Specific EYFS opportunities:</u> -UW – People and Communities -traditions
<u>Core texts:</u> -Whiffy Wilson the wolf who wouldn't go to school	<u>Core texts:</u> -Supertato -Pumpkin soup -Oliver's vegetables	<u>Core texts:</u> -Funny bones -Owl babies -Alien's love underpants	<u>Core texts:</u> -The Nativity story -Mog's Christmas -The Snowman -The jolly Christmas postman
<u>Writing opportunities:</u> -Name writing -Letter formations	<u>Writing opportunities:</u> -Holidays news -Story scribing -Labelling	<u>Writing opportunities:</u> -Write to Father Christmas (lists)	<u>Writing opportunities:</u> -Christmas cards

Spring Term			
School value: Love of Learning - excellence, ambition, pride in ourselves and our school, curiosity.			
Learning Skills: Characteristics of Effective Learning			
Engagement Playing and exploring Finding out and exploring Playing with what they know Being willing to 'have a go'	Motivation Active learning Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	Thinking Creating and thinking critically Having their own ideas Making links Choosing ways to do things	
January	February	March	
<u>Topic/ theme:</u> Nursery Rhymes	<u>Topic/ theme:</u> Chinese New Year Shrove Tuesday Safer Internet Day	<u>Topic/ theme:</u> Easter St David's day St Patrick's day Mothering Sunday	
<u>Learning experiences:</u> -Singing/ performing different Nursery rhymes	<u>Learning experiences:</u> -Making pancakes -Celebrating Chinese New Year -Safer Internet Day activities	<u>Learning experiences:</u> -Celebrating the days above -Visit to church	
<u>Specific EYFS opportunities:</u> -UW – people and communities. Traditions and similarities and differences	<u>Specific EYFS opportunities:</u> - UW – Traditions	<u>Specific EYFS opportunities:</u> -UW – Traditions	
<u>Core texts:</u> -The Great Nursery Rhyme Disaster.	<u>Core texts:</u> - Mr Wolfs Pancake's	<u>Core texts:</u> -Rosie's walk -Where oh where is Rosie's chick?	
<u>Writing opportunities:</u> -Finish the nursery rhyme -3-part story	<u>Writing opportunities:</u> -Writing a recipe book	<u>Writing opportunities:</u> -Mother's day/ Easter cards -Re-tell the story	

Summer Term			
School value: Happiness - trust, safety, positivity, responsibility.			
Learning Skills: Characteristics of Effective Learning			
Engagement Playing and exploring Finding out and exploring Playing with what they know Being willing to 'have a go'	Motivation Active learning Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	Thinking Creating and thinking critically Having their own ideas Making links Choosing ways to do things	
April	May	June	July
<u>Topic/ theme:</u> Spring St George's Day	<u>Topic/ theme:</u> Spring Eggs	<u>Topic/ theme:</u> Father's Day Oliver Jeffers Author Study	<u>Topic/ theme:</u> When I grow up...
<u>Learning experiences:</u> -Discovering a nest full of eggs, receive a letter from 'mum' -Celebrating St George's Day	<u>Learning experiences:</u> -Growing seeds	<u>Learning experiences:</u> -Celebrating Father's Day	<u>Learning experiences:</u> -Transition events -Sports Day
<u>Specific EYFS opportunities:</u> -UW – Observations of animals and plants and explain why some things occur.	<u>Specific EYFS opportunities:</u> -UW – Observations of animals and plants and explain why some things occur.	<u>Specific EYFS opportunities:</u> -Literacy – reading – understanding when talking to others about what they have read C&L – express views	<u>Specific EYFS opportunities:</u> -PSE -Managing feelings & behaviour -UW – People & Communities
<u>Core texts:</u> -The Very Hungry Caterpillar. -What the Lady bird Heard.	<u>Core texts:</u> -The Very Hungry Caterpillar. -What the Lady bird Heard.	<u>Core texts:</u> -Lost and Found -The Way back home -How to catch a star -Up and Down -Stuck -The heart and a bottle	<u>Core texts:</u> -Texts about growing up/ moving on
<u>Writing opportunities:</u> -Replying to the letter -Where oh where is... mum? (sentence/story writing)	<u>Writing opportunities:</u> -Labelling animals/ plants -Stages in a lifecycle	<u>Writing opportunities:</u> -Book reviews -Posters	<u>Writing opportunities:</u> -Finish the sentence – when I grow up... -Letters to new teacher