

As **readers and writers**, we will be reading the stories of 'Christopher Nibbles', by Charlotte Middleton. We will be writing for different purposes; explaining why recycling is so important, persuading Christopher Nibbles out of a decision, persuading Miss Williamson to let us look after some caterpillars and informing others about everything we have learnt.

As **computer scientists**, we will be learning how to use a mouse with control, a keyboard to write simple sentence and a paint programme to create a picture.

As **scientists**, we will be observing changes over time within the context of the caterpillar. We will use our senses and simple equipment to observe closely and ask and answer questions about what we have observed.

As **geographers**, we will be discussing the changes to the immediate environment during the season of summer and how we can stay safe in the hotter months. We will also be revisiting human and physical features of our local environment and recording a route on our own maps.

As **athletes**, we will learn about the importance of teamwork. We will also be participating in Sports Day, combining all of the skills we have learnt this year.

As **designers**, we will designing, making and evaluating our own bookmarks using Binca, wool and embellishments. We will learn the skill of sewing to create a design on our bookmarks.

As **musicians**, we will be learning a song about a caterpillar and accompanying it with an instrument. We will learn how to keep a steady beat whilst demonstrating an understanding of the dynamics.

Year 1 – Summer 2

How can we protect the planet?

As **mathematicians**, we will be revisiting addition and subtraction within 20, recapping our knowledge of place value within 50 and remembering how to identify, name and describe a variety of 2D and 3D shapes.

As **members of the school community**, we will be identifying different parts of our body including those that should be kept private. We will also explore things that both boys and girls can enjoy before preparing ourselves for Year 2 and the changes and challenges we might face.

As **historians**, we will be reviewing our class timeline and adding on recent and personal events from the past academic year in chronological order.

As **artists**, we will using a simple graphics programme to create an image. We will experiment how to use shape, form, colour, shade and texture in a digital form.

As **spiritual learners**, we will be exploring 'big' questions such as 'What makes a good person?', 'Is it okay to keep a secret?' and 'Is it okay to do what we want, whenever we want?'. We will think about our own ideas and have discussions with examples from different religious beliefs.

Key texts and complimentary reading:

- 'The unexpected visitor', by J Courtney Tickle
- 'All of the colours of the Earth', poems selected by Wendy Cooling
- 'Where the forest meets the sea', by Jeannie Baker
- 'Dinosaurs and all the rubbish', by Michael Foreman
- 'The Very Hungry Caterpillar', by Eric Carle
- 'The Woolly Bear Caterpillar', by Julia Donaldson