

As readers and writers, we will be helping Paddington bear along the way with his adventures to school. We will be writing to persuade him to try a different sort of sandwich and then writing the instructions for him as well as writing a postcard to Aunt Lucy and the directions to the post box to help him send it! We will also be learning about bears through different Non-Fiction texts before writing down facts about them in our own non-chronological reports.

As mathematicians, we will be learning to use vocabulary related to position and direction. We will also be learning how to add and subtract numbers up to 20 and using these skills to solve problems. We will learn about multiples of 2, 5 and 10 and finally how to recognise and know the value of different coins and notes.

As scientists, we will be learning to identify and name a variety of different animals including mammals, reptiles, amphibians, fish and birds. We will be able to sort animals in to carnivore, herbivore and omnivore. Finally we will identify, name and label different parts of the human body.

As spiritual learners, we will be learning about the Christian and Hindu faiths; learning about symbols and artefacts, significant leaders, stories and celebrations.

As designers, we will be learning how to use the skills of cutting, peeling and grating safely and effectively to create a sandwich for Paddington. We will design, make and evaluate our ideas.

We must care for the bears!

As Artists, we will be exploring different textures by making rubbings. We will then use our rubbings to create a collage home for a bear. We will also develop our drawings skills by learning how to draw a bear using different techniques.

As geographers, we will be learning about human and physical features. We will construct simple maps of the school grounds before making Paddington an imaginary map to help him get to the post box.

As musicians, we will be learning about un-tuned percussion. We will listen and move to the pulse, talk about changes in the timbre, dynamics, tempo and pitch of a piece of music and perform using the correct techniques.

As computer scientists, we will be exploring code. What is code? Why do we need code? What jobs use code? We will be coding using different programs allowing is to use positional and directional language.

As historians, we will be learning about toys from the past and comparing them to toys we play with today. We will be adding different toys to our class timelines.

As athletes, we will explore how to move ball with our feet and practise in different game situations. We will also be using our bodies to create big, small, wide, narrow and curled movements, balances and shapes on and off apparatus. We are lucky enough to have some extra adults to teach us some Dance this term too!

As members of the school community, we will be learning how to stay healthy and safe in and outside of school.

Key texts and complimentary reading:

- Paddington's Post – Michael Bond
- Winnie The Pooh – AA Milne
- We're Going on a Bear Hunt – Michael Rosen
- Peace At Last – Jill Murphy