

BPS Assessment and Moderation Schedule

	Autumn	Spring	Summer
<u>Formative</u> EYFS KS1+2	Baseline in Yr R		
	Daily observational evidence collected in Yr R - feeds into planning for following week/s. See learning journals	Daily observational evidence collected in Yr R - feeds into planning for following week/s. See learning journals	Daily observational evidence collected in Yr R - feeds into planning for following week/s. See learning journals
	Range of AfL strategies embedded in daily practice i.e. use of talk partners; selection by lolly sticks; no hands up policy; green and red cards; traffic light trays; self and peer assessment; mixed ability working; low ceiling high threshold approach etc For details see Learning Policy and Self and Peer assessment policy	Range of AfL strategies embedded in daily practice i.e. use of talk partners; selection by lolly sticks; no hands up policy; green and red cards; traffic light trays; self and peer assessment; mixed ability working; low ceiling high threshold approach etc For details see Learning Policy and Self and Peer assessment policy	Range of AfL strategies embedded in daily practice i.e. use of talk partners; selection by lolly sticks; no hands up policy; green and red cards; traffic light trays; self and peer assessment; mixed ability working; low ceiling high threshold approach etc For details see Learning Policy and Self and Peer assessment policy
	Feedback (verbal and written in the form of marking) informs pupils and teachers of children's next steps. Information used to guide teachers' questioning and planning for the following lessons.	Feedback (verbal and written in the form of marking) informs pupils and teachers of children's next steps. Information used to guide teachers' questioning and planning for the following lessons.	Feedback (verbal and written in the form of marking) informs pupils and teachers of children's next steps. Information used to guide teachers' questioning and planning for the following lessons.
	Collections of evidence kept for moderation purposes in reading, writing and science. Updated termly.	Collections of evidence kept for moderation purposes in reading, writing and science. Updated termly.	Collections of evidence kept for moderation purposes in reading, writing and science. Updated termly.
	Information gathered from gaps analysis informs interventions and planning	Information gathered from gaps analysis informs interventions and planning	Information gathered from gaps analysis informs interventions and planning

<u>Summative</u> EYFS KS1 +2	Read Write Inc - sounds check half termly	Read Write Inc - sounds check half termly	Read Write Inc - sounds check half termly EYFS Profiles completed
	Half termly tests in reading, maths, Science and SPAG - Rising Stars Yrs 1 - 6	Half termly tests in reading, maths, Science and SPAG - Rising Stars Yrs 1 - 6	Half termly tests in reading, maths, Science and SPAG - Rising Stars Yrs 1 - 6
	Read Write Inc - sounds check half termly Yrs 1 - 3 as appropriate	Yr 2 + 6 NC mock tests	Yr 2 + 6 NC tests - reading, maths + SPAG
		Read Write Inc - sounds check half termly Yrs 1 - 3 as appropriate	Suffolk Reading test - Yrs 2 - 5
			Yr 1 Phonic screening
			Read Write Inc - sounds check half termly Yrs 1 - 3 as appropriate
Moderation EYFS	Learning journals - yr group moderation Learning journals - SLT scrutiny Locality moderation meeting	Learning journals- yr group moderation Learning journals - SLT scrutiny Locality moderation meeting Attendance at county moderation meeting	Learning journals- yr group moderation Learning journals - SLT scrutiny Locality moderation meeting - writing and physical focus Assessment consultant led internal moderation - writing
KS1	Assessment files - SLT scrutiny Reading/writing/maths - yr group moderation Locality moderation - Writing	Assessment files - SLT scrutiny Reading/writing/maths - yr group moderation Locality moderation - Reading + maths Attendance at county moderation meeting Assessment consultant led internal moderation - writing	Assessment files - SLT scrutiny Reading/writing/maths - yr group moderation Locality moderation - Science External moderation - county
KS2			Assessment consultant led internal moderation - writing

	<p>Assessment files - SLT scrutiny Reading/writing/maths - yr group moderation Locality moderation - Writing</p>	<p>Assessment files - SLT scrutiny Reading/writing/maths - yr group moderation Locality moderation - Reading + maths Attendance at county moderation meeting Assessment consultant led internal moderation - writing</p>	<p>Assessment files - SLT scrutiny Reading/writing/maths - yr group moderation Locality moderation - Science External moderation - county Assessment consultant led internal moderation - writing</p>
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