

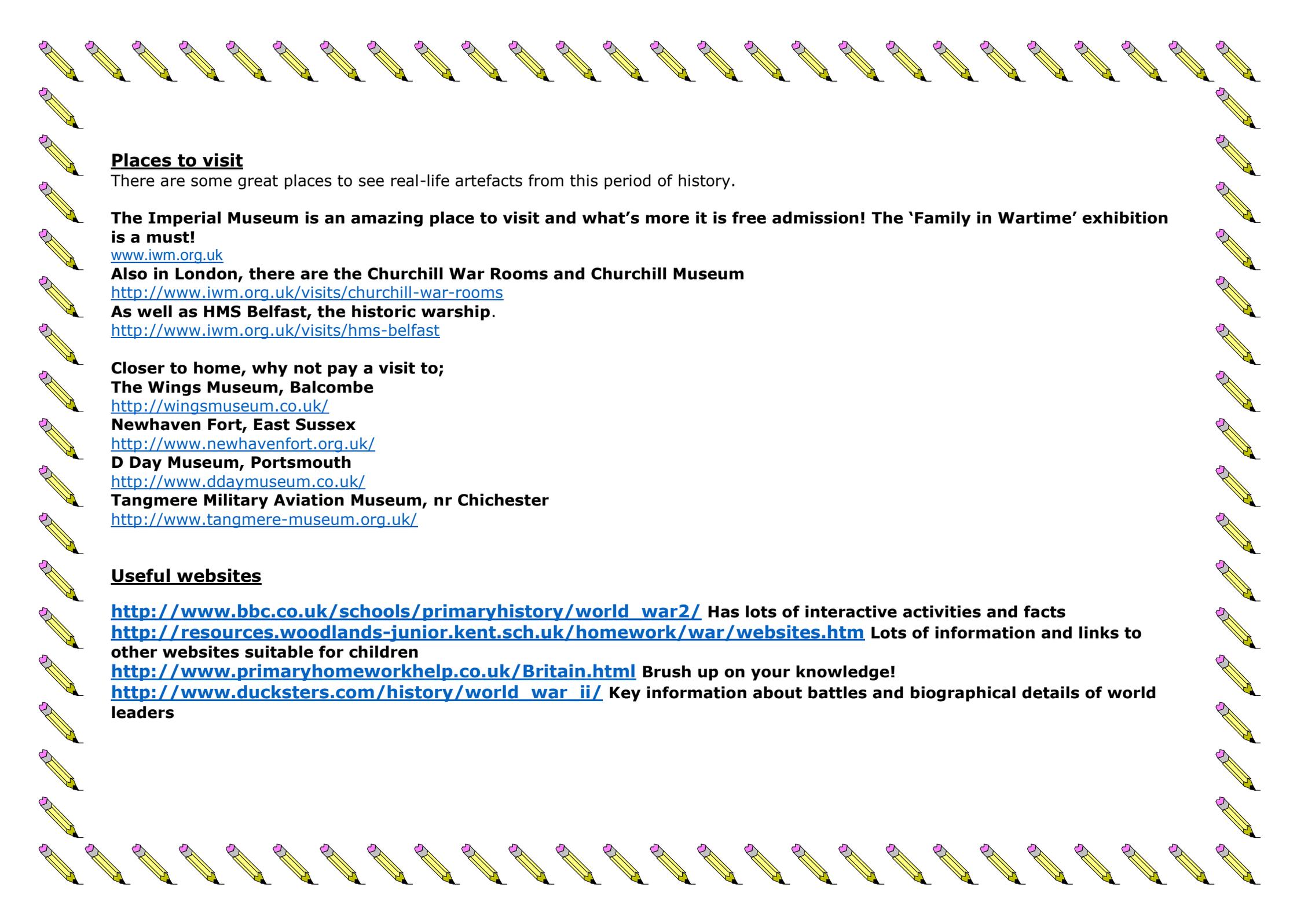
Year 6 Optional Homework Spring 2017

Heading for Victory

Here is your choice of homework tasks. From the activities below, you need to choose 4 to complete over the whole term. The expectation is that you will put in care and effort and complete it to the best of your ability. You can present your work in an appropriate style of your choice – a poster, model, booklet, diagram, leaflet etc. and it may be word-processed or completed by hand. We look forward to seeing your work and displaying it at our WW2 museum at the end of the term.

Choice 1: 10th February. Choice 2: 3rd March. Choice 3: 17th March. Choice 4: 31st March

<p><u>Biographical Writing</u></p> <p>Research and write a short biography about a famous character from WW2 e.g. Winston Churchill.</p>	<p><u>Rationing</u></p> <p>Research a WW2 recipe and make it at home. Photograph the meal and write out the recipe. Write a review of the meal!</p>	<p><u>We'll Meet Again</u></p> <p>Research popular musicians of the time (e.g. Vera Lynn). Create a poster to show what you know about them.</p>
<p><u>Data, Data!</u></p> <p>Create a graph comparing the size of armies from different nations. Can you explain why countries had different numbers of soldiers and weapons</p>	<p><u>WW2 Timeline</u></p> <p>Create a timeline of significant events that occurred in World War II.</p>	<p><u>Feeling Creative?</u></p> <p>Make a drawing, painting or collage using different materials that shows a scene from World War 2.</p>
<p><u>Air Raids</u></p> <p>Write instructions or an advice leaflet for citizens to follow during an air raid.</p>	<p><u>Read All About It</u></p> <p>Make a newspaper report of a bombing on your street during The Blitz.</p>	<p><u>Air Resistance Investigation</u></p> <p>Make an awesome parachute for a soldier. Design one that can fall slowly to the ground before putting it to the test, making modifications as you go.</p>
<p><u>Coding</u></p> <p>Find out about what the Enigma machine did and where it was based. Can you make a message for a friend using a code that they have to break?</p>	<p><u>Keep Calm and Do Your Homework!</u></p> <p>Find out the original meaning of the propaganda "Keep calm and carry on" or look at other WW2 propaganda posters and make your own in their style</p>	<p><u>Take Shelter</u></p> <p>Make an air raid/Anderson shelter. Think about which materials would be best to use.</p>



Places to visit

There are some great places to see real-life artefacts from this period of history.

The Imperial Museum is an amazing place to visit and what's more it is free admission! The 'Family in Wartime' exhibition is a must!

www.iwm.org.uk

Also in London, there are the Churchill War Rooms and Churchill Museum

<http://www.iwm.org.uk/visits/churchill-war-rooms>

As well as HMS Belfast, the historic warship.

<http://www.iwm.org.uk/visits/hms-belfast>

Closer to home, why not pay a visit to;

The Wings Museum, Balcombe

<http://wingsmuseum.co.uk/>

Newhaven Fort, East Sussex

<http://www.newhavenfort.org.uk/>

D Day Museum, Portsmouth

<http://www.ddaymuseum.co.uk/>

Tangmere Military Aviation Museum, nr Chichester

<http://www.tangmere-museum.org.uk/>

Useful websites

http://www.bbc.co.uk/schools/primaryhistory/world_war2/ Has lots of interactive activities and facts

<http://resources.woodlands-junior.kent.sch.uk/homework/war/websites.htm> Lots of information and links to other websites suitable for children

<http://www.primaryhomeworkhelp.co.uk/Britain.html> Brush up on your knowledge!

http://www.ducksters.com/history/world_war_ii/ Key information about battles and biographical details of world leaders