



English

Descriptive writing based on images and extracts from 'Everest'.
 1st person recounts.
 Newspaper reports.
 Mountain/landscape poetry.
 Mystery narratives.
 Instructional writing.
 Persuasive letter writing.
 Non-chronological report on mountain formations.
 Non-chronological report on own plant design.

Maths

Number sense: place value of number up to 10,000,000, rounding, negative numbers, identifying common factors, multiples and prime numbers, solving problems
 Additive reasoning: solving addition and subtraction multi-step problems, adding and subtracting fractions with different denominators, order of operations (BODMAS)
 Multiplicative reasoning: using the efficient written method for long multiplication and division, performing mental calculations
 Geometric reasoning: building simple 3-D shapes including using nets, calculating area, perimeter and volume using the correct formulae, describing positions using coordinates in all 4 quadrants, drawing, translating, reflecting and rotating shapes
 Measures and statistics: solving problems involving the conversion of units of measure

Guided Reading and Class Texts

The Kid Who Climbed Everest – Bear Grylls.
 Swallows and Amazons – Arthur Ransome.
 Poetry by Judith Nicholls.
 Yeti Boy – Kara May.
 King of the Cloud Forest – Michael Morpurgo.
 Non-fiction survival guides.

Up Hill and Down Dale

Geography

How mountains are formed.
 Locating the world's countries and counties of the UK, concentrating on physical characteristics.
 Using the eight points of a compass, four and six-figure grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world.

Science

Living things and their habitats: describing how living things are classified into broad groups.
 Animals, including humans: identifying the main parts of the human circulatory system and describing their function, recognising the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Computing

Using Excel to produce spreadsheets.
 Internet Safety.

RE

The beliefs of Christians; Harvest and Christmas festival
 What makes a person?
 What does God look like?
 Recognising key features of a church and Christian signs and symbols.

French

Where I live.
 Describing the weather.
 Clothes.

PE

Tag Rugby
 Basketball
 Gymnastics/circuits
 Dance

Art/DT

Improving mastery of art and design techniques, such as drawing with a range of materials.
 Looking at still life and landscape pieces by Cezanne
 Using research to develop a design for an item of outdoor equipment.
 Understanding the principles of a healthy and varied diet; prepare and cook savoury dishes using a range of cooking techniques.

PSHCE

New beginnings
 Getting on and falling out
 Values – Pride in ourselves and our school, respect, tolerance and equality, happiness

Music

Playing and performing, using their voices and musical instruments.
 Improvising and composing music for a purpose.
 Listening with attention to detail (Night on Bare Mountain – Mussorgsky, Hall of the Mountain King – Grieg)

Stunning start – extracts from 'Everest', drama and hot seating
Marvellous Middle – Visit to Chanctonbury Ring
Fabulous Finish – Dragon's Den

